

Title: French for Journalism&Business

Course: FREN 352

Instructor: Romain Chareyron

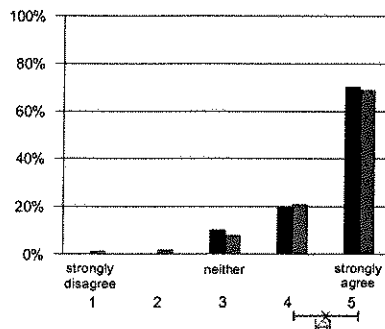
Class #: 63996

Rank: Lec

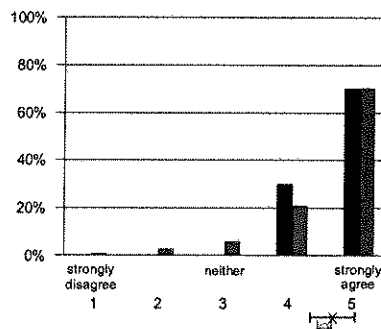
Resp. rate: 10/10 (100.0%)

- |—X—| mean and 95% C.I. results for this class section
- |—○—| mean and 95% C.I. results for the department's upper division courses

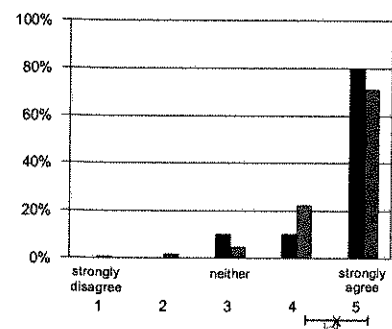
Content and materials were useful and organized  
Class: n= 10 / Dept.: n= 193  
Mean=4.60 Std Dev=0.70



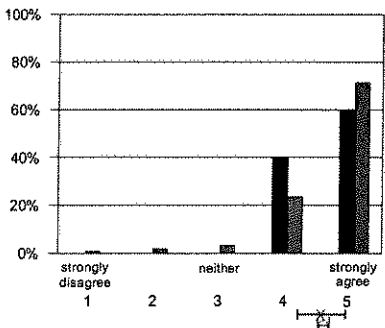
Set and met clear goals and objectives  
Class: n= 10 / Dept.: n= 193  
Mean=4.70 Std Dev=0.48



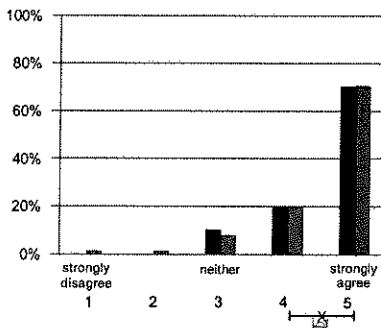
Expectations were well defined and fair  
Class: n= 10 / Dept.: n= 193  
Mean=4.70 Std Dev=0.67



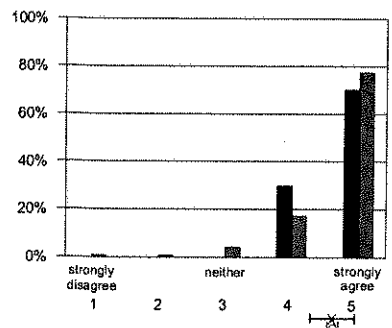
Expectations were appropriately challenging  
Class: n= 10 / Dept.: n= 192  
Mean=4.60 Std Dev=0.52



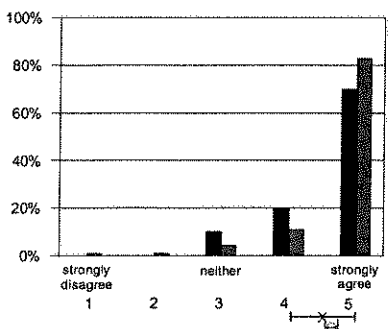
Teaching was clear, understandable and engaging  
Class: n= 10 / Dept.: n= 193  
Mean=4.60 Std Dev=0.70



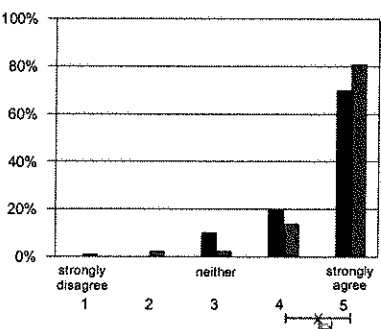
Encouraging, supportive, and involved in learning  
Class: n= 10 / Dept.: n= 192  
Mean=4.70 Std Dev=0.48



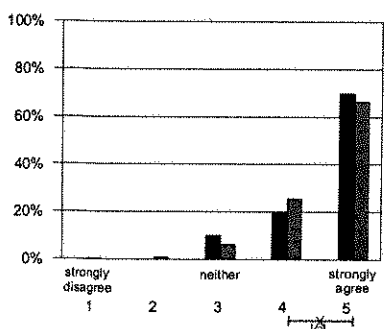
Available, responsive, and helpful  
Class: n= 10 / Dept.: n= 192  
Mean=4.60 Std Dev=0.70



Respected students and their points of view  
Class: n= 10 / Dept.: n= 193  
Mean=4.60 Std Dev=0.70



Aquired knowledge and skills that the course promoted  
Class: n= 10 / Dept.: n= 192  
Mean=4.60 Std Dev=0.70



Department of French and Italian

Title: French for Journalism&Business

Course: FREN 352

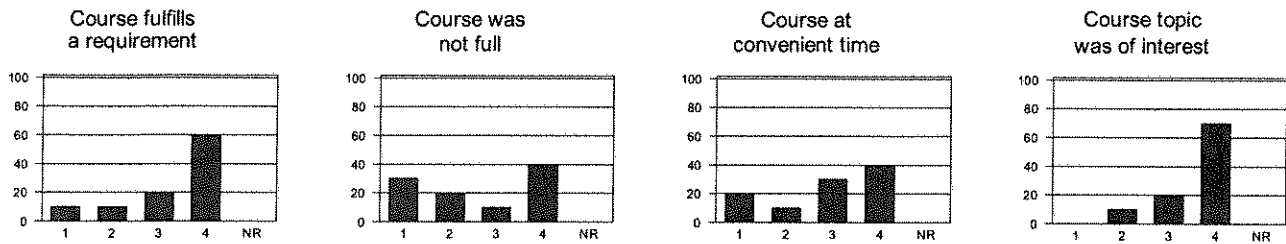
Class #: 63996

Instructor: Romain Chareyron

Resp. rate: 10/10 (100.0%)

Rank: Lec

Reasons for taking course



How often did you complete the course work?	N	%
About half the time	2	20.0
More than half the time	2	20.0
Nearly always	6	60.0
Total	10	100.0

My student status is	N	%
Undergraduate	9	90.0
no response	1	10.0
Total	10	100.0

My year of study is	N	%
1st	1	10.0
2nd	1	10.0
3rd	3	30.0
4th	3	30.0
5th	2	20.0
Total	10	100.0

Expected grade	N	%
A-	4	40.0
B+	2	20.0
B-	2	20.0
C	1	10.0
no response	1	10.0
Total	10	100.0

Times per week course met	N	%
Three	10	100.0
Total	10	100.0

	Class meetings missed
# Responding	10
Mean	3.0
Std Dev	0.9
25th percentile	2
Median	3
75th percentile	3

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

### Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 352

Department and Course Number

Romain Chareyron

Instructor

Spring 2012

Semester and Year

Class Number				
6	3	9	9	6
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	●	3	3	3
4	4	4	4	4
5	5	5	5	5
●	6	6	6	●
7	7	7	7	7
8	8	8	8	8
9	9	●	●	9

SEQ		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. This instructor provided content and materials that were useful and organized.                | ① | ② | ③ | ④ | ● |
| 2. This instructor set and met clear goals and objectives for the course.                        | ① | ② | ③ | ④ | ● |
| 3. What this instructor expected of me was well defined and fair.                                | ① | ② | ③ | ④ | ● |
| 4. What this instructor expected of me was appropriately challenging.                            | ① | ② | ③ | ④ | ● |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | ① | ② | ③ | ④ | ● |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① | ② | ③ | ④ | ● |
| 7. This instructor was available, responsive, and helpful.                                       | ① | ② | ③ | ④ | ● |
| 8. This instructor demonstrated respect for students and their points of view.                   | ① | ② | ③ | ④ | ● |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | ① | ② | ③ | ④ | ● |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

### My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

### What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

### Over the course of the semester, how many class meetings did you miss?

0	2
●	0
①	①
②	●
③	③
④	④
⑤	⑤
⑥	⑥
⑦	⑦
⑧	⑧
⑨	⑨

### What grade do you expect in the class?

- A  B  C  D
- A-  B-  C-  D-
- B+  C+  D+  F

### How important were the following reasons for taking this course?

- |                                     |   |   |   |   |
|-------------------------------------|---|---|---|---|
| 1. Course fulfills a requirement.   | ① | ② | ③ | ● |
| 2. Course was not full (open).      | ● | ② | ③ | ④ |
| 3. Course was at a convenient time. | ① | ● | ③ | ④ |
| 4. Course topic interests me.       | ① | ② | ● | ④ |

### How often did you complete the assigned readings/coursework before each class?

- |  |  |
|--|--|
| <input type="radio"/> Seldom or never          | <input type="radio"/> One              |
| <input type="radio"/> Less than half the time  | <input type="radio"/> Two              |
| <input type="radio"/> About half the time      | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time  | <input type="radio"/> Four             |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five             |

### How many times per week did this class meet?

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

Class was entertaining and provided students w/ important and useful information especially for those continuing their studies in French.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

Professor was very accessible and classes were interesting.

- C. Constructive suggestions for the course and/or instructor.

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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### Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 352  
Department and Course Number

Romain Chapeyron  
Instructor

Spring 2017  
Semester and Year

Class Number					SEQ		
6	3	9	9	6			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                         |                         |                         |                                    |                                    |
|--|-------------------------|-------------------------|-------------------------|------------------------------------|------------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5            |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5            |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

### My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

### What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

### Over the course of the semester, how many class meetings did you miss?

0	3
<input checked="" type="radio"/> 0	<input type="radio"/> 1
<input type="radio"/> 1	<input type="radio"/> 2
<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 3	<input type="radio"/> 4
<input type="radio"/> 4	<input type="radio"/> 5
<input type="radio"/> 5	<input type="radio"/> 6
<input type="radio"/> 6	<input type="radio"/> 7
<input type="radio"/> 7	<input type="radio"/> 8
<input type="radio"/> 8	<input type="radio"/> 9

### What grade do you expect in the class?

- A    B    C    D  
 A-    B-    C-    D-  
 B+    C+    D+    F

### How important were the following reasons for taking this course?

- |                                     |                                    |                                    |                                    |                         |
|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/> 1            | <input type="radio"/> 2            | <input checked="" type="radio"/> 3 | <input type="radio"/> 4 |
| 2. Course was not full (open).      | <input type="radio"/> 1            | <input checked="" type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4 |
| 3. Course was at a convenient time. | <input checked="" type="radio"/> 1 | <input type="radio"/> 2            | <input type="radio"/> 3            | <input type="radio"/> 4 |
| 4. Course topic interests me.       | <input type="radio"/> 1            | <input type="radio"/> 2            | <input checked="" type="radio"/> 3 | <input type="radio"/> 4 |

### How often did you complete the assigned readings/coursework before each class?

- |  |  |
|--|--|
| <input type="radio"/> Seldom or never          | <input type="radio"/> One              |
| <input type="radio"/> Less than half the time  | <input type="radio"/> Two              |
| <input type="radio"/> About half the time      | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time  | <input type="radio"/> Four             |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five             |

### How many times per week did this class meet?

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

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- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

Interesting material and I learned a lot about French culture.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

He was a great teacher, helpful, and taught us a lot.

- C. Constructive suggestions for the course and/or instructor.

n/a

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### Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 252  
 Department and Course Number  
  
ROMAIN CHAREYRON  
 Instructor  
  
SPRING 2012  
 Semester and Year

Class Number					SEQ		
6	3	9	9	6			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                         |                         |                         |                         |                                    |
|--|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

### How important were the following reasons for taking this course?

- |                                     |                                    |                         |                                    |                                    |
|-------------------------------------|------------------------------------|-------------------------|------------------------------------|------------------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/> 1            | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            |
| 2. Course was not full (open).      | <input checked="" type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            |
| 3. Course was at a convenient time. | <input type="radio"/> 1            | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 |
| 4. Course topic interests me.       | <input type="radio"/> 1            | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 |

### How often did you complete the assigned readings/coursework before each class?

- |  |  |
|--|--|
| <input type="radio"/> Seldom or never                    | <input type="radio"/> One              |
| <input type="radio"/> Less than half the time            | <input type="radio"/> Two              |
| <input type="radio"/> About half the time                | <input checked="" type="radio"/> Three |
| <input checked="" type="radio"/> More than half the time | <input type="radio"/> Four             |
| <input type="radio"/> Nearly always                      | <input type="radio"/> Five             |

### How many times per week did this class meet?

### My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

### What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

### Over the course of the semester, how many class meetings did you miss?

0	3
<input checked="" type="radio"/> 0	<input type="radio"/> 1
<input type="radio"/> 1	<input type="radio"/> 2
<input type="radio"/> 2	<input type="radio"/> 3
<input checked="" type="radio"/> 3	<input type="radio"/> 4
<input type="radio"/> 4	<input type="radio"/> 5
<input type="radio"/> 5	<input type="radio"/> 6
<input type="radio"/> 6	<input type="radio"/> 7
<input type="radio"/> 7	<input type="radio"/> 8
<input type="radio"/> 8	<input type="radio"/> 9
<input type="radio"/> 9	<input type="radio"/> 9

### What grade do you expect in the class?

- A    B    C    D  
 A-    B-    C-    D-  
 B+    C+    D+    F

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

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- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

*It was great, enjoyed all of it.*

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

*He's warm & inviting, down to earth  
& enjoy his teaching style*

- C. Constructive suggestions for the course and/or instructor.

*It's all good!!*



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### Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Fren 392

Department and Course Number

Romain Chagnon

Instructor

Spring 2012

Semester and Year

Class Number					SEQ		
6	3	9	9	6			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                         |                         |                         |                         |                                    |
|--|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
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| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

### How important were the following reasons for taking this course?

- |                                     |                         |                         |                         |                                    |
|-------------------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 2. Course was not full (open).      | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 3. Course was at a convenient time. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 4. Course topic interests me.       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |

### How often did you complete the assigned readings/coursework before each class?

- |  |  |
|--|--|
| <input type="radio"/> Seldom or never          | <input type="radio"/> One              |
| <input type="radio"/> Less than half the time  | <input type="radio"/> Two              |
| <input type="radio"/> About half the time      | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time  | <input type="radio"/> Four             |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five             |

### How many times per week did this class meet?

### My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

### What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

### What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

### Over the course of the semester, how many class meetings did you miss?

0	1	2
<input checked="" type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7
<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8
<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

*Interesting topics that can be applied to  
real life work experiences,*

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

*Romain was a great instructor who really  
cares about his students.*

- C. Constructive suggestions for the course and/or instructor.

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

### Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Enon 352

Department and Course Number

R. Chareyron

Instructor

Sp. 12

Semester and Year

Class Number				
6	3	9	9	6
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

SEQ		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                         |                         |                         |                         |                                    |
|--|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

### My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

### What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

### Over the course of the semester, how many class meetings did you miss?

0	3
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

### What grade do you expect in the class?

- A
- A-
- B
- B+
- C
- C+
- D
- D+
- F

### How important were the following reasons for taking this course?

- |                                     |                                    |                                    |                                    |                                    |
|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 1. Course fulfills a requirement.   | <input checked="" type="radio"/> 1 | <input type="radio"/> 2            | <input type="radio"/> 3            | <input type="radio"/> 4            |
| 2. Course was not full (open).      | <input type="radio"/> 1            | <input checked="" type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            |
| 3. Course was at a convenient time. | <input type="radio"/> 1            | <input type="radio"/> 2            | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            |
| 4. Course topic interests me.       | <input type="radio"/> 1            | <input type="radio"/> 2            | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 |

### How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

### How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

More grammar.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

He was a stimulating prof and engaging.  
His explanations were clear and he  
never made me worry about whether or  
not I was wrong.

- C. Constructive suggestions for the course and/or instructor.

Keep him around!

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

### Marking Instructions

- Use a No. 2 pencil only; no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FCM 352

Department and Course Number

Chaveyron

Instructor

Spring 2012

Semester and Year

Class Number				
6	3	9	9	6
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	●	3	3	3
4	4	4	4	4
5	5	5	5	5
●	6	6	6	●
7	7	7	7	7
8	8	8	8	8
9	9	●	●	9

SEQ		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. This instructor provided content and materials that were useful and organized.                | ① | ② | ● | ④ | ⑤ |
| 2. This instructor set and met clear goals and objectives for the course.                        | ① | ② | ③ | ● | ⑤ |
| 3. What this instructor expected of me was well defined and fair.                                | ① | ② | ● | ④ | ⑤ |
| 4. What this instructor expected of me was appropriately challenging.                            | ① | ② | ③ | ● | ⑤ |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | ① | ② | ③ | ● | ⑤ |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① | ② | ③ | ● | ⑤ |
| 7. This instructor was available, responsive, and helpful.                                       | ① | ② | ● | ④ | ⑤ |
| 8. This instructor demonstrated respect for students and their points of view.                   | ① | ② | ● | ④ | ⑤ |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | ① | ② | ● | ④ | ⑤ |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

### How important were the following reasons for taking this course?

- |                                     |   |   |   |   |
|-------------------------------------|---|---|---|---|
| 1. Course fulfills a requirement.   | ① | ② | ③ | ● |
| 2. Course was not full (open).      | ① | ② | ③ | ● |
| 3. Course was at a convenient time. | ① | ② | ● | ④ |
| 4. Course topic interests me.       | ① | ② | ③ | ● |

### How often did you complete the assigned readings/coursework before each class?

- |  |  |
|--|--|
| <input type="radio"/> Seldom or never                    | <input type="radio"/> One              |
| <input type="radio"/> Less than half the time            | <input type="radio"/> Two              |
| <input type="radio"/> About half the time                | <input checked="" type="radio"/> Three |
| <input checked="" type="radio"/> More than half the time | <input type="radio"/> Four             |
| <input type="radio"/> Nearly always                      | <input type="radio"/> Five             |

### How many times per week did this class meet?

### My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

### What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

### What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

### Over the course of the semester, how many class meetings did you miss?

0	0
1	1
2	2
3	●
4	4
5	5
6	6
7	7
8	8
9	9

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

The professor didn't collect the homework very often and that diminished my motivation to finish it

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

- writing an article was a good activity because it taught us to write concisely

- The professor was very understanding.

- C. Constructive suggestions for the course and/or instructor.

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

### Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

French 352  
Department and Course Number

Romain Chareyron  
Instructor

Spring 2012  
Semester and Year

Class Number					SEQ		
6	3	5	2	6			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                       |                       |                       |                       |                                  |
|--|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

### How important were the following reasons for taking this course?

- |                                     |                       |                       |                       |                                  |
|-------------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. Course was not full (open).      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. Course was at a convenient time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. Course topic interests me.       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

### How often did you complete the assigned readings/coursework before each class?

- |  |  |
|--|--|
| <input type="radio"/> Seldom or never          | <input type="radio"/> One              |
| <input type="radio"/> Less than half the time  | <input type="radio"/> Two              |
| <input type="radio"/> About half the time      | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time  | <input type="radio"/> Four             |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five             |

### How many times per week did this class meet?

### My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

### What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

### Over the course of the semester, how many class meetings did you miss?

0	2
<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

### What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

It was very helpful, we did several projects, etc. that were  
engaging

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

He was clear and knew a lot about the  
course content

- C. Constructive suggestions for the course and/or instructor.

You're Awesome!



# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

### Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 302  
Department and Course Number

Romain Unayyrov  
Instructor

Spring 2012  
Semester and Year

Class Number					SEQ		
0	3	9	9	0			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	<input checked="" type="radio"/>	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
<input checked="" type="radio"/>	6	6	6	<input checked="" type="radio"/>	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	<input checked="" type="radio"/>	<input checked="" type="radio"/>	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                         |                         |                         |                         |                                    |
|--|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

### My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

### What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

### Over the course of the semester, how many class meetings did you miss?

0	3
<input checked="" type="radio"/>	0
<input type="radio"/>	1
<input type="radio"/>	2
<input type="radio"/>	3
<input type="radio"/>	4
<input type="radio"/>	5
<input type="radio"/>	6
<input type="radio"/>	7
<input type="radio"/>	8
<input type="radio"/>	9

### What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

### How important were the following reasons for taking this course?

- |                                     |                                    |                                    |                         |                                    |
|-------------------------------------|------------------------------------|------------------------------------|-------------------------|------------------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/> 1            | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            |
| 2. Course was not full (open).      | <input checked="" type="radio"/> 1 | <input type="radio"/> 2            | <input type="radio"/> 3 | <input type="radio"/> 4            |
| 3. Course was at a convenient time. | <input checked="" type="radio"/> 1 | <input type="radio"/> 2            | <input type="radio"/> 3 | <input type="radio"/> 4            |
| 4. Course topic interests me.       | <input type="radio"/> 1            | <input type="radio"/> 2            | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |

### How often did you complete the assigned readings/coursework before each class?

- |  |  |
|--|--|
| <input type="radio"/> Seldom or never          | <input type="radio"/> One              |
| <input type="radio"/> Less than half the time  | <input type="radio"/> Two              |
| <input type="radio"/> About half the time      | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time  | <input type="radio"/> Four             |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five             |

### How many times per week did this class meet?

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

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- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

I really liked the business portion of the course. I like learning real-life applications.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

He was very engaging and helpful.

- C. Constructive suggestions for the course and/or instructor.

N/A

Loved it!

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

### Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

EPEN 352  
Department and Course Number

Ronald Chareyron  
Instructor

Spring '12  
Semester and Year

Class Number					SEQ		
6	3	9	9	6			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                         |                         |                         |                                    |                                    |
|--|-------------------------|-------------------------|-------------------------|------------------------------------|------------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5            |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5            |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5            |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5            |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5            |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5            |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5            |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

### How important were the following reasons for taking this course?

- |                                     |                         |                                    |                         |                                    |
|-------------------------------------|-------------------------|------------------------------------|-------------------------|------------------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/> 1 | <input type="radio"/> 2            | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 2. Course was not full (open).      | <input type="radio"/> 1 | <input type="radio"/> 2            | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 3. Course was at a convenient time. | <input type="radio"/> 1 | <input type="radio"/> 2            | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 4. Course topic interests me.       | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            |

### How often did you complete the assigned readings/coursework before each class?

- |  |  |
|--|--|
| <input type="radio"/> Seldom or never                | <input type="radio"/> One              |
| <input type="radio"/> Less than half the time        | <input type="radio"/> Two              |
| <input checked="" type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time        | <input type="radio"/> Four             |
| <input type="radio"/> Nearly always                  | <input type="radio"/> Five             |

### How many times per week did this class meet?

### My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

### What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

### What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

### Over the course of the semester, how many class meetings did you miss?

0	5
<input checked="" type="radio"/> 0	
<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input checked="" type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

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A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

There were a lot of handouts  
& with examples & clear  
guidelines to follow.

C. Constructive suggestions for the course and/or instructor.

More points for homework  
& assignments ~~was~~ - also, a closer  
grading of homework assignments  
so we'll be more prepared for  
tests, projects & papers.

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

63990 352

Department and Course Number

ROMAIN CHAREYRON

Instructor

SPRING 2012

Semester and Year

Class Number					SEQ		
6	3	9	9	0			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

### Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                         |                         |                                    |                                    |                         |
|--|-------------------------|-------------------------|------------------------------------|------------------------------------|-------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            | <input type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

### How important were the following reasons for taking this course?

- |                                     |                         |                         |                                    |                                    |
|-------------------------------------|-------------------------|-------------------------|------------------------------------|------------------------------------|
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| 2. Course was not full (open).      | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            |
| 3. Course was at a convenient time. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            |
| 4. Course topic interests me.       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 |

### My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

### What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

### Over the course of the semester, how many class meetings did you miss?

0	<input checked="" type="radio"/> 0
1	<input type="radio"/> 1
2	<input type="radio"/> 2
3	<input type="radio"/> 3
4	<input checked="" type="radio"/> 4
5	<input type="radio"/> 5
6	<input type="radio"/> 6
7	<input type="radio"/> 7
8	<input type="radio"/> 8
9	<input type="radio"/> 9

### What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

### How often did you complete the assigned readings/coursework before each class?


- |  |  |
|--|--|
| <input type="radio"/> Seldom or never                | <input type="radio"/> One              |
| <input type="radio"/> Less than half the time        | <input type="radio"/> Two              |
| <input checked="" type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time        | <input type="radio"/> Four             |
| <input type="radio"/> Nearly always                  | <input type="radio"/> Five             |

### How many times per week did this class meet?

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- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

THE COURSE WAS WELL STRUCTURED  TO FOSTER ~~AN~~ <sup>AN</sup> ENVIRONMENT FOR LEARNING ABOUT BUSINESS. I LIKED THAT WE ADDRESSED COVER LETTERS AND INTERVIEWS AS WELL AS CULTURAL ASPECTS OF WORKING IN FRENCH.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

- C. Constructive suggestions for the course and/or instructor.

SOME MORE HOMEWORK POINTS