

Title: La France d'Aujourd'Hui

Course: FREN 430

Instructor: Romain Chareyron

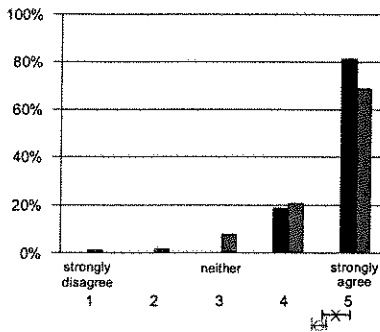
Class #: 68873

Rank: Lec

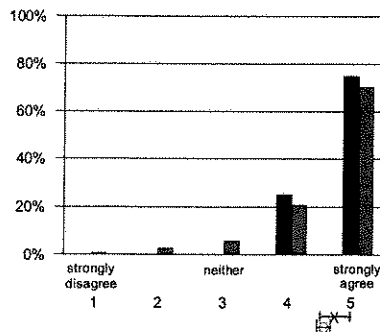
Resp. rate: 16/17 (94.0%)

- |—X—| mean and 95% C.I. results for this class section
- |—○—| mean and 95% C.I. results for the department's upper division courses

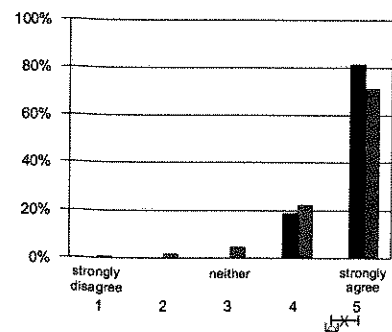
Content and materials were useful and organized
Class: n= 16 / Dept.: n= 193
Mean=4.81 Std Dev=0.40



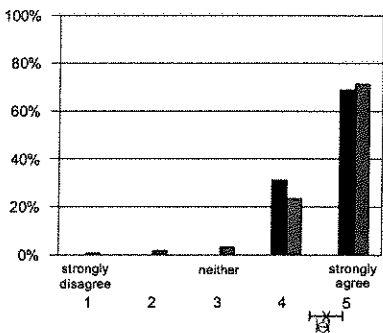
Set and met clear goals and objectives
Class: n= 16 / Dept.: n= 193
Mean=4.75 Std Dev=0.45



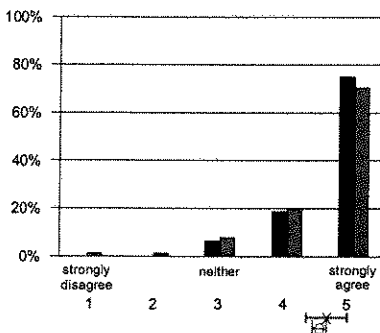
Expectations were well defined and fair
Class: n= 16 / Dept.: n= 193
Mean=4.81 Std Dev=0.40



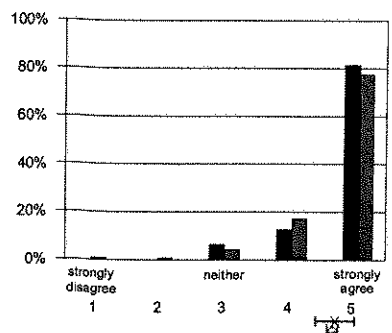
Expectations were appropriately challenging
Class: n= 16 / Dept.: n= 192
Mean=4.69 Std Dev=0.48



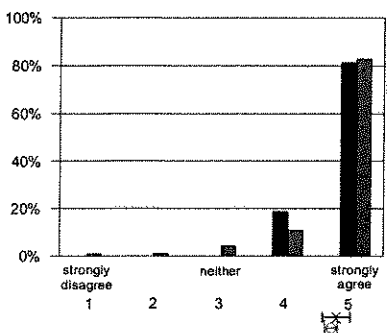
Teaching was clear, understandable and engaging
Class: n= 16 / Dept.: n= 193
Mean=4.69 Std Dev=0.60



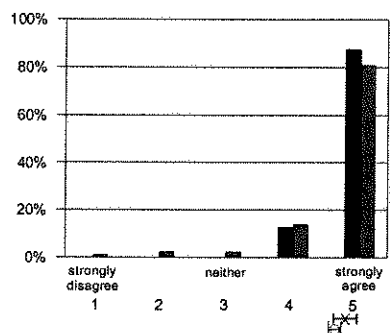
Encouraging, supportive, and involved in learning
Class: n= 16 / Dept.: n= 192
Mean=4.75 Std Dev=0.58



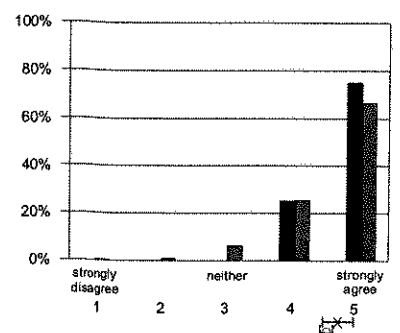
Available, responsive, and helpful
Class: n= 16 / Dept.: n= 192
Mean=4.81 Std Dev=0.40



Respected students and their points of view
Class: n= 16 / Dept.: n= 193
Mean=4.88 Std Dev=0.34



Acquired knowledge and skills that the course promoted
Class: n= 16 / Dept.: n= 192
Mean=4.75 Std Dev=0.45



Title: La France d'Aujourd'Hui

Course: FREN 430

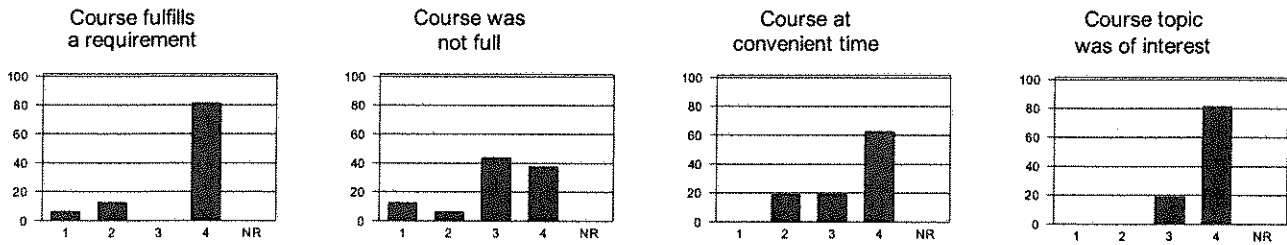
Instructor: Romain Chareyron

Class #: 68873

Rank: Lec

Resp. rate: 16/17 (94.0%)

Reasons for taking course



How often did you complete the course work?	N	%
About half the time	1	6.3
More than half the time	5	31.3
Nearly always	10	62.5
Total	16	100.0

My student status is	N	%
Undergraduate	15	93.8
Graduate	1	6.3
Total	16	100.0

My year of study is	N	%
3rd	3	18.8
4th	9	56.3
5th	2	12.5
6th or more	2	12.5
Total	16	100.0

Expected grade	N	%
A	2	12.5
A-	3	18.8
B+	2	12.5
B	5	31.3
B-	2	12.5
C-	1	6.3
D	1	6.3
Total	16	100.0

Times per week course met	N	%
Three	16	100.0
Total	16	100.0

	Class meetings missed
# Responding	15
Mean	2.0
Std Dev	1.6
25th percentile	1
Median	2
75th percentile	3

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 430

Department and Course Number

Chareyron

Instructor

SP 12

Semester and Year

Class Number					SEQ		
6	8	8	7	8			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|-------------------------|-------------------------|-------------------------|------------------------------------|-------------------------|
| 1. This instructor provided content and materials that were useful and organized. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 2. This instructor set and met clear goals and objectives for the course. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|-------------------------|------------------------------------|------------------------------------|------------------------------------|
| 1. Course fulfills a requirement. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 2. Course was not full (open). | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4 |
| 3. Course was at a convenient time. | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| 4. Course topic interests me. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input checked="" type="radio"/> More than half the time | <input type="radio"/> Four |
| <input type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

Over the course of the semester, how many class meetings did you miss?

0	1
<input checked="" type="radio"/> 0	<input type="radio"/> 1
<input type="radio"/> 1	<input checked="" type="radio"/> 2
<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 3	<input type="radio"/> 4
<input type="radio"/> 4	<input type="radio"/> 5
<input type="radio"/> 5	<input type="radio"/> 6
<input type="radio"/> 6	<input type="radio"/> 7
<input type="radio"/> 7	<input type="radio"/> 8
<input type="radio"/> 8	<input type="radio"/> 9

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

interesting material, but the book was a bit dry

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

Very clear & open to questions

- C. Constructive suggestions for the course and/or instructor.

More interaction? Videos outside of class time? More in schedule

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

French 430
Department and Course Number

R. Chareyron
Instructor

Sp. 12
Semester and Year

Class Number					SEQ		
6	8	8	7	3			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

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- | | | | | | |
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| 2. This instructor set and met clear goals and objectives for the course. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
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- | | |
|--|--|
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| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

Over the course of the semester, how many class meetings did you miss?

0	3
<input checked="" type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input checked="" type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9

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- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

The breadth of information was great, and the book was helpful.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

R. was a fantastic prof. He was extremely compassionate and helpful. His style of teaching is extremely engaging.

- C. Constructive suggestions for the course and/or instructor.

Less politics.

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FREN 430

Department and Course Number

Chareyron

Instructor

Spring 2012

Semester and Year

Class Number				
6	8	8	7	3
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

SEQ		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

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- | | | | | | |
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| 3. What this instructor expected of me was well defined and fair. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
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| 8. This instructor demonstrated respect for students and their points of view. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
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Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

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 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
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 6th or more

What grade do you expect in the class?

- A B C D
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- | | | | | |
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| 4. Course topic interests me. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

Over the course of the semester, how many class meetings did you miss?

0	1
2	3
4	5
6	7
8	9

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

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- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

A lot of New info I did not know before. It is rare to have a class at KU like that.

Fantastic!

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

Very engaging, very organized, very knowledgeable

FANTASTIC!

- C. Constructive suggestions for the course and/or instructor.

less emphasis on dates, more emphasis on big picture & how details fit into it.

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

French 430

Department and Course Number

Romain Charegon

Instructor

Spring 2012

Semester and Year

Class Number				
6	8	8	7	3
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

SEQ		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

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- | | | | | | |
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| 4. What this instructor expected of me was appropriately challenging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
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Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| 1. Course fulfills a requirement. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 2. Course was not full (open). | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 3. Course was at a convenient time. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 4. Course topic interests me. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

Over the course of the semester, how many class meetings did you miss?

1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

The teacher's personality was awesome and his interest motivated me. I also liked the subjects.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

The teacher was awesome but I feel he could be better organized and more clear on what things will be on tests and quizzes.

- C. Constructive suggestions for the course and/or instructor.

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

French 430
Department and Course Number

Romain Chereyon
Instructor

2nd 2012
Semester and Year

Class Number					SEQ		
0	8	8	7	3			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	●	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
●	6	6	6	6	6	6	6
7	7	7	●	7	7	7	7
8	●	●	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|---|---|---|---|---|
| 1. This instructor provided content and materials that were useful and organized. | ① | ② | ③ | ④ | ● |
| 2. This instructor set and met clear goals and objectives for the course. | ① | ② | ③ | ④ | ● |
| 3. What this instructor expected of me was well defined and fair. | ① | ② | ③ | ④ | ● |
| 4. What this instructor expected of me was appropriately challenging. | ① | ② | ③ | ④ | ● |
| 5. This instructor's teaching was clear, understandable, and engaging. | ① | ② | ③ | ④ | ● |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① | ② | ③ | ④ | ● |
| 7. This instructor was available, responsive, and helpful. | ① | ② | ③ | ④ | ● |
| 8. This instructor demonstrated respect for students and their points of view. | ① | ② | ③ | ④ | ● |
| 9. I acquired the knowledge and skills this course is intended to promote. | ① | ② | ③ | ④ | ● |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|---|---|---|---|
| 1. Course fulfills a requirement. | ① | ② | ③ | ● |
| 2. Course was not full (open). | ① | ② | ● | ④ |
| 3. Course was at a convenient time. | ① | ● | ③ | ④ |
| 4. Course topic interests me. | ① | ② | ● | ④ |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

Over the course of the semester, how many class meetings did you miss?

0	3
●	0
①	①
②	②
③	●
④	④
⑤	⑤
⑥	⑥
⑦	⑦
⑧	⑧
⑨	⑨

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

The open discussion and the
prof's optimism about the subject.
I also liked the student
presentations.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

His willingness to help students.
Very responsive to questions.

- C. Constructive suggestions for the course and/or instructor.

Less material on quizzes. (many dates,
concepts) to keep
track of.

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

From 430 68873
Department and Course Number

Romain Charayon
Instructor

Spring 2012
Semester and Year

Class Number				
6	8	8	7	3
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

SEQ		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- This instructor provided content and materials that were useful and organized. 1 2 3 4 5
- This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
- What this instructor expected of me was well defined and fair. 1 2 3 4 5
- What this instructor expected of me was appropriately challenging. 1 2 3 4 5
- This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
- This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
- This instructor was available, responsive, and helpful. 1 2 3 4 5
- This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
- I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- Course fulfills a requirement. 1 2 3 4
- Course was not full (open). 1 2 3 4
- Course was at a convenient time. 1 2 3 4
- Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input checked="" type="radio"/> More than half the time | <input type="radio"/> Four |
| <input type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	2
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of the **course** particularly heightened or diminished your motivation, interest, and ability to learn?

Romain is fun + inviting, easy to talk to and funny - it makes him approachable and easy to get help from, I think the slides on the Board really help + his willingness to in depth explain what he is talking about, he made politics interesting + fun to learn

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

The information is great to know especially w/ so many French Majors wanting to move abroad.

Romain is an amazing teacher

- C. Constructive suggestions for the course and/or instructor.

Don't focus so much on exact dates but more on the overall knowledge of the subject matter - if we spend so much time memorizing dates we will have less time to learn useful information

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 430

Department and Course Number

Romain Chareyron

Instructor

SP '12

Semester and Year

Class Number				
6	8	8	7	3
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	●
4	4	4	4	4
5	5	5	5	5
●	6	6	6	6
7	7	7	●	7
8	●	●	8	8
9	9	9	9	9

SEQ		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| 1. This instructor provided content and materials that were useful and organized. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 2. This instructor set and met clear goals and objectives for the course. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|-------------------------|------------------------------------|------------------------------------|------------------------------------|
| 1. Course fulfills a requirement. | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| 2. Course was not full (open). | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| 3. Course was at a convenient time. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4 |
| 4. Course topic interests me. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
●	0
1	●
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

I really enjoyed the presentations and
discussions.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

He spoke clearly and asked questions,
giving opportunities for involvement.

- C. Constructive suggestions for the course and/or instructor.

less date memorization, more class
discussions

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 430
Department and Course Number

Romain Chareyron
Instructor

Sp 12
Semester and Year

Class Number					SEQ		
6	8	8	7	3			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	●	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
●	6	6	6	6	6	6	6
7	7	7	●	7	7	7	7
8	●	●	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|---|---|---|---|---|
| 1. This instructor provided content and materials that were useful and organized. | ① | ② | ③ | ④ | ● |
| 2. This instructor set and met clear goals and objectives for the course. | ① | ② | ③ | ④ | ● |
| 3. What this instructor expected of me was well defined and fair. | ① | ② | ③ | ④ | ● |
| 4. What this instructor expected of me was appropriately challenging. | ① | ② | ③ | ④ | ● |
| 5. This instructor's teaching was clear, understandable, and engaging. | ① | ② | ③ | ④ | ● |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① | ② | ③ | ④ | ● |
| 7. This instructor was available, responsive, and helpful. | ① | ② | ③ | ④ | ● |
| 8. This instructor demonstrated respect for students and their points of view. | ① | ② | ③ | ④ | ● |
| 9. I acquired the knowledge and skills this course is intended to promote. | ① | ② | ③ | ④ | ● |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|---|---|---|---|
| 1. Course fulfills a requirement. | ① | ② | ③ | ● |
| 2. Course was not full (open). | ① | ② | ● | ④ |
| 3. Course was at a convenient time. | ① | ② | ● | ④ |
| 4. Course topic interests me. | ① | ② | ③ | ● |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

Over the course of the semester, how many class meetings did you miss?

0	1
●	0
①	●
②	②
③	③
④	④
⑤	⑤
⑥	⑥
⑦	⑦
⑧	⑧
⑨	⑨

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

Lots of interesting topics about current France
heightened my interest, motivation, and abilities.
Free and gentle atmosphere in this class
was very helpful for me to motivate to learn France.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

Lots of dates to memorize was little hard.

- C. Constructive suggestions for the course and/or instructor.

He is super gentil and nice and generous.
very enjoyed this class.
I want to take another class with him. =)

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 430
Department and Course Number

Romain Marelyron
Instructor

Spring 2012
Semester and Year

Class Number					SEQ		
6	0	8	7	3			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	●	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
●	6	6	6	6	6	6	6
7	7	7	●	7	7	7	7
8	●	●	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|---|---|---|---|---|
| 1. This instructor provided content and materials that were useful and organized. | ① | ② | ③ | ④ | ● |
| 2. This instructor set and met clear goals and objectives for the course. | ① | ② | ③ | ④ | ● |
| 3. What this instructor expected of me was well defined and fair. | ① | ② | ③ | ④ | ● |
| 4. What this instructor expected of me was appropriately challenging. | ① | ② | ③ | ④ | ● |
| 5. This instructor's teaching was clear, understandable, and engaging. | ① | ② | ③ | ④ | ● |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① | ② | ③ | ④ | ● |
| 7. This instructor was available, responsive, and helpful. | ① | ② | ③ | ④ | ● |
| 8. This instructor demonstrated respect for students and their points of view. | ① | ② | ③ | ④ | ● |
| 9. I acquired the knowledge and skills this course is intended to promote. | ① | ② | ③ | ④ | ● |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|---|---|---|---|
| 1. Course fulfills a requirement. | ① | ② | ③ | ● |
| 2. Course was not full (open). | ① | ② | ● | ④ |
| 3. Course was at a convenient time. | ① | ② | ● | ④ |
| 4. Course topic interests me. | ① | ② | ③ | ● |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input checked="" type="radio"/> More than half the time | <input type="radio"/> Four |
| <input type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
●	0
1	●
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

I thought the discussion was always good and productive and helped with my interest in the class. Also, the discussion questions helped motivate me to do the reading.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

He was very helpful whenever students needed any individual help or if it was clear we weren't getting something. The class was tough, but fair.

- C. Constructive suggestions for the course and/or instructor.

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FR EN URD

Department and Course Number

Romain Chareyron

Instructor

SP 2012

Semester and Year

Class Number				
6	8	8	7	3
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	●
4	4	4	4	4
5	5	5	5	5
●	6	6	6	6
7	7	7	●	7
8	●	8	8	8
9	9	9	9	9

SEQ		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|-------------------------|-------------------------|------------------------------------|------------------------------------|------------------------------------|
| 1. This instructor provided content and materials that were useful and organized. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 2. This instructor set and met clear goals and objectives for the course. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 1. Course fulfills a requirement. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 2. Course was not full (open). | <input checked="" type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| 3. Course was at a convenient time. | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| 4. Course topic interests me. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4 |

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

Too many

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
- A- B- C- D-
- B+ C+ D+ F

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

clear/organized chapter summaries
- heightened

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

unengaging lectures
diminished

- C. Constructive suggestions for the course and/or instructor.

less busy work

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 430
Department and Course Number

Romain Chaneiron
Instructor

SPRING 2012
Semester and Year

Class Number					SEQ		
6	8	8	7	3			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	●	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
●	6	6	6	6	6	6	6
7	7	7	●	7	7	7	7
8	●	●	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|---|---|---|---|---|
| 1. This instructor provided content and materials that were useful and organized. | ① | ② | ③ | ● | ⑤ |
| 2. This instructor set and met clear goals and objectives for the course. | ① | ② | ③ | ● | ⑤ |
| 3. What this instructor expected of me was well defined and fair. | ① | ② | ③ | ● | ⑤ |
| 4. What this instructor expected of me was appropriately challenging. | ① | ② | ③ | ● | ⑤ |
| 5. This instructor's teaching was clear, understandable, and engaging. | ① | ② | ③ | ● | ⑤ |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① | ② | ③ | ● | ⑤ |
| 7. This instructor was available, responsive, and helpful. | ① | ② | ③ | ● | ⑤ |
| 8. This instructor demonstrated respect for students and their points of view. | ① | ② | ③ | ● | ⑤ |
| 9. I acquired the knowledge and skills this course is intended to promote. | ① | ② | ③ | ● | ⑤ |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|---|---|---|---|
| 1. Course fulfills a requirement. | ① | ② | ③ | ● |
| 2. Course was not full (open). | ① | ② | ③ | ● |
| 3. Course was at a convenient time. | ① | ② | ③ | ● |
| 4. Course topic interests me. | ① | ② | ③ | ● |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

Over the course of the semester, how many class meetings did you miss?

0	0
●	●
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

My friend's support.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

The use of internet / other media helped

- C. Constructive suggestions for the course and/or instructor.

Schedule time for films in class, too hard to coordinate times

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 430

Department and Course Number

Romain Charuiron

Instructor

Spring 2012

Semester and Year

Class Number				
6	8	8	7	3
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	●
4	4	4	4	4
5	5	5	5	5
●	6	6	6	6
7	7	7	●	7
8	●	●	8	8
9	9	9	9	9

SEQ		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|---|---|---|---|---|
| 1. This instructor provided content and materials that were useful and organized. | ① | ② | ③ | ④ | ● |
| 2. This instructor set and met clear goals and objectives for the course. | ① | ② | ③ | ④ | ● |
| 3. What this instructor expected of me was well defined and fair. | ① | ② | ③ | ④ | ● |
| 4. What this instructor expected of me was appropriately challenging. | ① | ② | ③ | ④ | ● |
| 5. This instructor's teaching was clear, understandable, and engaging. | ① | ② | ③ | ④ | ● |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① | ② | ③ | ④ | ● |
| 7. This instructor was available, responsive, and helpful. | ① | ② | ③ | ④ | ● |
| 8. This instructor demonstrated respect for students and their points of view. | ① | ② | ③ | ④ | ● |
| 9. I acquired the knowledge and skills this course is intended to promote. | ① | ② | ③ | ④ | ● |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|---|---|---|---|
| 1. Course fulfills a requirement. | ① | ② | ③ | ● |
| 2. Course was not full (open). | ① | ② | ● | ④ |
| 3. Course was at a convenient time. | ① | ② | ③ | ● |
| 4. Course topic interests me. | ① | ② | ③ | ● |

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

What grade do you expect in the class?

- A
- A-
- B+
- B
- B-
- C+
- C
- C-
- D+
- D
- D-
- F

Over the course of the semester, how many class meetings did you miss?

0	5
●	0
1	1
2	2
3	3
4	4
5	●
6	6
7	7
8	8
9	9

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

I like the parts that covered current issues in France. I'm not so much interested in history prior to the 1800s, though I realize the text covers this.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

Engaging instructor. Have taken multiple classes with him.

- C. Constructive suggestions for the course and/or instructor.

Less emphasis on history. More focus on current affaires.

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 430
Department and Course Number

Romain Charayron
Instructor

Sp 2012
Semester and Year

Class Number					SEQ		
6	8	8	7	3			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	●	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
●	6	6	6	6	6	6	6
7	7	7	●	7	7	7	7
8	●	●	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|---|---|---|---|---|
| 1. This instructor provided content and materials that were useful and organized. | ① | ② | ③ | ④ | ● |
| 2. This instructor set and met clear goals and objectives for the course. | ① | ② | ③ | ④ | ● |
| 3. What this instructor expected of me was well defined and fair. | ① | ② | ③ | ④ | ● |
| 4. What this instructor expected of me was appropriately challenging. | ① | ② | ③ | ● | ⑤ |
| 5. This instructor's teaching was clear, understandable, and engaging. | ① | ② | ③ | ④ | ● |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① | ② | ③ | ④ | ● |
| 7. This instructor was available, responsive, and helpful. | ① | ② | ③ | ④ | ● |
| 8. This instructor demonstrated respect for students and their points of view. | ① | ② | ③ | ④ | ● |
| 9. I acquired the knowledge and skills this course is intended to promote. | ① | ② | ③ | ④ | ● |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|---|---|---|---|
| 1. Course fulfills a requirement. | ① | ● | ③ | ④ |
| 2. Course was not full (open). | ① | ② | ③ | ● |
| 3. Course was at a convenient time. | ① | ② | ③ | ● |
| 4. Course topic interests me. | ① | ② | ● | ④ |

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

0	0
●	●
①	①
②	②
③	③
④	④
⑤	⑤
⑥	⑥
⑦	⑦
⑧	⑧
⑨	⑨

What grade do you expect in the class?

- A
- A-
- B+
- B
- C+
- C
- D+
- D
- C-
- D-
- F

DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

Learning about the culture of France really interested me because I really didn't know a lot coming in.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

He is very engaging and fluent. Listening to him really helped my French.

- C. Constructive suggestions for the course and/or instructor.

Good teacher. Keep it up.

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 430
Department and Course Number

Romain Charreyron
Instructor

SPRING '12
Semester and Year

Class Number					SEQ		
6	8	8	7	3			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| 1. This instructor provided content and materials that were useful and organized. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 2. This instructor set and met clear goals and objectives for the course. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| 1. Course fulfills a requirement. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 2. Course was not full (open). | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 3. Course was at a convenient time. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 4. Course topic interests me. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	5
<input checked="" type="radio"/> 0	<input type="radio"/> 1
<input type="radio"/> 1	<input type="radio"/> 2
<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 3	<input type="radio"/> 4
<input type="radio"/> 4	<input checked="" type="radio"/> 5
<input type="radio"/> 5	<input type="radio"/> 6
<input type="radio"/> 6	<input type="radio"/> 7
<input type="radio"/> 7	<input type="radio"/> 8
<input type="radio"/> 8	<input type="radio"/> 9
<input type="radio"/> 9	<input type="radio"/> 9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of the course particularly heightened or diminished your motivation, interest, and ability to learn?

The syllabus + the instructor were great → interesting above all. Great structure to the course, and well-presented.

- B. What aspects of the instructor's teaching particularly heightened or diminished your motivation, interest, and ability to learn?

As to the professor, he was really great! Simply outstanding in every way. I will recommend him strongly to other students.

- C. Constructive suggestions for the course and/or instructor.

("Keep up the great work - !!")

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

French 430
Department and Course Number

Romain Charreyron
Instructor

Spring 2012
Semester and Year

Class Number					SEQ		
6	8	8	7	3			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|-------------------------|-------------------------|-------------------------|------------------------------------|------------------------------------|
| 1. This instructor provided content and materials that were useful and organized. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 2. This instructor set and met clear goals and objectives for the course. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|-------------------------|-------------------------|------------------------------------|------------------------------------|
| 1. Course fulfills a requirement. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 2. Course was not full (open). | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4 |
| 3. Course was at a convenient time. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 4. Course topic interests me. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

Over the course of the semester, how many class meetings did you miss?

0	3
<input checked="" type="radio"/> 0	<input type="radio"/> 1
<input type="radio"/> 1	<input type="radio"/> 2
<input type="radio"/> 2	<input checked="" type="radio"/> 3
<input type="radio"/> 3	<input type="radio"/> 4
<input type="radio"/> 4	<input type="radio"/> 5
<input type="radio"/> 5	<input type="radio"/> 6
<input type="radio"/> 6	<input type="radio"/> 7
<input type="radio"/> 7	<input type="radio"/> 8
<input type="radio"/> 8	<input type="radio"/> 9

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A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

- The information was interesting to me, but it could be presented in a more interesting way.

B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

- Native French speaker is very helpful!

C. Constructive suggestions for the course and/or instructor.

- less dates and acronyms to memorize, and more general concepts.

- Love the class, in general.

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FREN 430

Department and Course Number

Romain Chareyron

Instructor

SPRING 12

Semester and Year

Class Number					SEQ		
6	8	8	7	3			
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
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<input type="radio"/> 2	<input type="radio"/> 3
<input type="radio"/> 3	<input type="radio"/> 4
<input type="radio"/> 4	<input type="radio"/> 5
<input type="radio"/> 5	<input type="radio"/> 6
<input type="radio"/> 6	<input type="radio"/> 7
<input type="radio"/> 7	<input type="radio"/> 8
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- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

It was clear and all info was provided
all assignments + expectations were always
clear + much appreciated.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

He's easy to talk to, and makes you
know that help always ~~is~~ available.

- C. Constructive suggestions for the course and/or instructor.