

Title: Introdctn to French Literature

Course: FREN 326

Instructor: Romain Chareyron

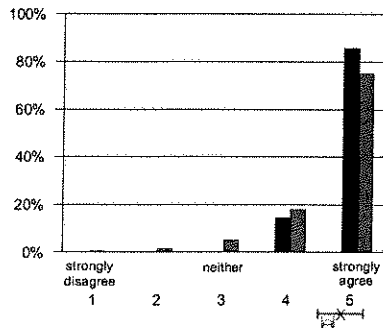
Class #: 12554

Rank: Lec

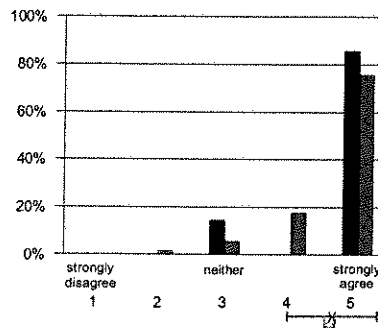
Resp. rate: 7/10 (70.0%)

■ |—X—| mean and 95% C.I. results for this class section
 ■ |—○—| mean and 95% C.I. results for the department's upper division courses

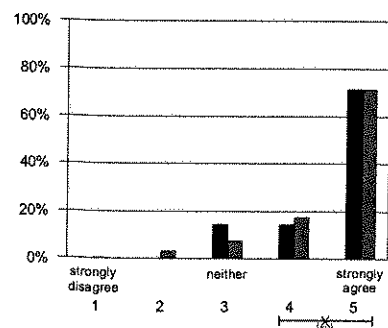
Content and materials were useful and organized
 Class: n= 7 / Dept.: n= 217
 Mean=4.86 Std Dev=0.38



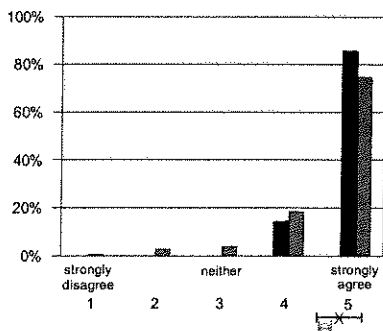
Set and met clear goals and objectives
 Class: n= 7 / Dept.: n= 217
 Mean=4.71 Std Dev=0.76



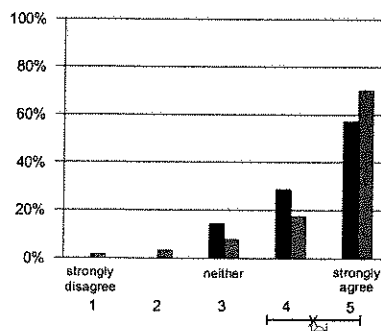
Expectations were well defined and fair
 Class: n= 7 / Dept.: n= 217
 Mean=4.57 Std Dev=0.79



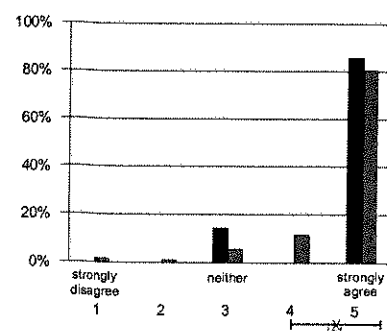
Expectations were appropriately challenging
 Class: n= 7 / Dept.: n= 217
 Mean=4.86 Std Dev=0.38



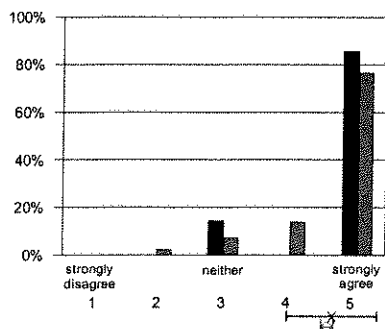
Teaching was clear, understandable and engaging
 Class: n= 7 / Dept.: n= 217
 Mean=4.43 Std Dev=0.79



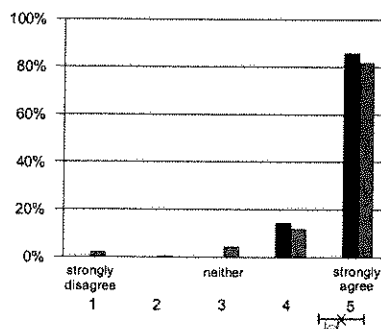
Encouraging, supportive, and involved in learning
 Class: n= 7 / Dept.: n= 217
 Mean=4.71 Std Dev=0.76



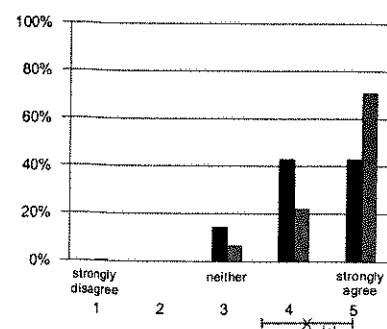
Available, responsive, and helpful
 Class: n= 7 / Dept.: n= 217
 Mean=4.71 Std Dev=0.76



Respected students and their points of view
 Class: n= 7 / Dept.: n= 217
 Mean=4.86 Std Dev=0.38



Aquired knowledge and skills that the course promoted
 Class: n= 7 / Dept.: n= 217
 Mean=4.29 Std Dev=0.76

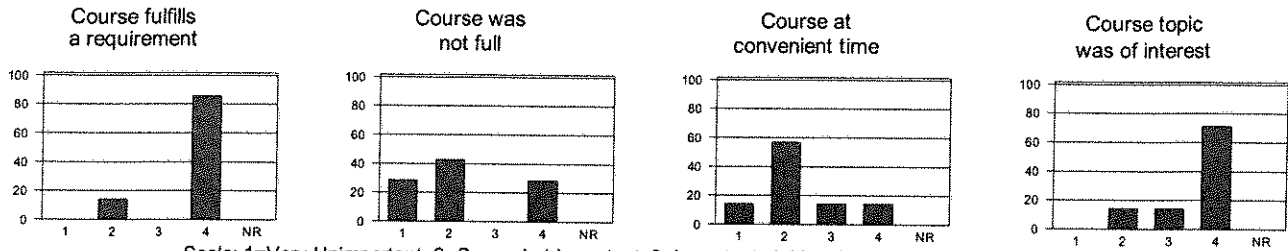


Title: Introductn to French Literature

Instructor: Romain Chareyron
Rank: Lec

Course: FREN 326
Class #: 12554
Resp. rate: 7/10 (70.0%)

Reasons for taking course



How often did you complete the course work?	N	%
Less than half the time	1	14.3
About half the time	1	14.3
More than half the time	2	28.6
Nearly always	3	42.9
Total	7	100.0

My student status is	N	%
Undergraduate	7	100.0
Total	7	100.0

My year of study is	N	%
2nd	1	14.3
3rd	3	42.9
4th	3	42.9
Total	7	100.0

Expected grade	N	%
A	3	42.9
B	2	28.6
B-	1	14.3
C	1	14.3
Total	7	100.0

Times per week course met	N	%
Three	7	100.0
Total	7	100.0

	Class meetings missed
# Responding	7
Mean	3.9
Std Dev	5.1
25th percentile	0
Median	3
75th percentile	4

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only; no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

French 326
Department and Course Number

Romain Chareyron
Instructor

Fall 2012
Semester and Year

Class Number					SEQ		
1	2	5	5	4			
0	0	0	0	0	0	0	0
●	1	1	1	1	1	1	1
2	●	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	●	4	4	4
5	5	●	●	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- This instructor provided content and materials that were useful and organized. 1 2 3 4 5
- This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
- What this instructor expected of me was well defined and fair. 1 2 3 4 5
- What this instructor expected of me was appropriately challenging. 1 2 3 4 5
- This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
- This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
- This instructor was available, responsive, and helpful. 1 2 3 4 5
- This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
- I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- Course fulfills a requirement. 1 2 3 4
- Course was not full (open). 1 2 3 4
- Course was at a convenient time. 1 2 3 4
- Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- | | |
|------------------------------------------------|----------------------------------------|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	2
●	0
1	1
2	●
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

The course is outlined in a very clear and organized manner - novel, play, poetry. This clean cut curriculum heightened my ability to learn because I knew what to expect and could easily follow along.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

The instructor showed genuine interest and investment in what he taught, which helped to motivate me and take interest in the material as well.

- C. Constructive suggestions for the course and/or instructor.

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FREN 326
 Department and Course Number

Romain Chaveyron
 Instructor

Fall 2012
 Semester and Year

Class Number					SEQ		
1	2	5	5	4			
0	0	0	0	0	0	0	0
●	1	1	1	1	1	1	1
2	●	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	●	4	4	4
5	5	●	●	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

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- Course was not full (open). 1 2 3 4
- Course was at a convenient time. 1 2 3 4
- Course topic interests me. 1 2 3 4

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	0
●	●
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always
- One
 Two
 Three
 Four
 Five

How many times per week did this class meet?

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

the readings were easy and relatively easy to understand

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

He explains the material really well and always makes sure that we understand. Also, he is very clear on what he expects for us to know/understand.

- C. Constructive suggestions for the course and/or instructor.

Keep up the good work but do keep track of time because some of our next classes are kinda fun

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Fren 326
Department and Course Number

Romain Chareyron
Instructor

Fall 2012
Semester and Year

Class Number					SEQ		
1	2	5	4		3	2	6
0	0	0	0	0	0	0	0
●	1	1	1	1	1	1	1
2	●	2	2	2	2	●	2
3	3	3	3	3	●	3	3
4	4	4	4	●	4	4	4
5	5	●	5	5	5	5	5
6	6	6	6	6	6	6	●
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

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How often did you complete the assigned readings/coursework before each class?

- | | |
|----------------------------------------------------------|----------------------------------------|
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| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input checked="" type="radio"/> More than half the time | <input type="radio"/> Four |
| <input type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	3
●	0
1	1
2	2
3	●
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

Ability to read and understand literature in another language, as well as take a course in that language.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

The fact that Romain was eager about the material he is teaching - he helped us when we were frustrated or overwhelmed in French and gave us supplementary material to assist our knowledge. He also sent us frequent emails keeping us up to date.

- C. Constructive suggestions for the course and/or instructor.

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FREN 326
 Department and Course Number

Romain Chareyron
 Instructor

FA 12
 Semester and Year

Class Number					SEQ		
1	2	5	5	4			
0	0	0	0	0	0	0	0
●	1	1	1	1	1	1	1
2	●	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	●	4	4	4
5	5	●	●	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

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How often did you complete the assigned readings/coursework before each class?

- | | |
|----------------------------------------------------------|----------------------------------------|
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| <input checked="" type="radio"/> More than half the time | <input type="radio"/> Four |
| <input type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	3
●	0
1	1
2	2
3	●
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

The novel was too challenging. The play was fun & less challenging (as was the poetry) but the novel was way too complex for an entry level French lit class.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

Made it clear that he would help us any time that we needed it. Also tailored our schedule based on how fast/slow we were moving which was nice because there was no rush. Sometimes class got awkward so managing that somehow.

- C. Constructive suggestions for the course and/or instructor.

Sometimes he harped on ideas that none of us understood for far too long.

Pick a better novel.

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FREN 326
Department and Course Number

Romain Charoyan
Instructor

F 12
Semester and Year

Class Number					SEQ		
1	2	5	3	4			
0	0	0	0	0	0	0	0
<input checked="" type="radio"/>	1	1	1	1	1	1	1
2	<input checked="" type="radio"/>	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	<input checked="" type="radio"/>	4	4	4
5	5	<input checked="" type="radio"/>	<input checked="" type="radio"/>	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

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- Course fulfills a requirement. 1 2 3 4
- Course was not full (open). 1 2 3 4
- Course was at a convenient time. 1 2 3 4
- Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- | | |
|------------------------------------------------------|----------------------------------------|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
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| <input type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

8	6
<input checked="" type="radio"/>	<input checked="" type="radio"/>
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

I really liked the first half of the course. I enjoyed reading the novel

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

I loved that he put the notes online. It made it easier for you to listen in class instead of just copying notes.

- C. Constructive suggestions for the course and/or instructor.

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FREN 326

Department and Course Number

Romain Charneyron

Instructor

Fall 2012

Semester and Year

Class Number				
1	2	5	5	4
0	0	0	0	0
●	1	1	1	1
2	●	2	2	2
3	3	3	3	3
4	4	4	4	●
5	5	●	●	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

SEQ		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1. This instructor provided content and materials that were useful and organized. | ① | ② | ③ | ④ | ● |
| 2. This instructor set and met clear goals and objectives for the course. | ① | ② | ③ | ④ | ● |
| 3. What this instructor expected of me was well defined and fair. | ① | ② | ③ | ④ | ● |
| 4. What this instructor expected of me was appropriately challenging. | ① | ② | ③ | ④ | ● |
| 5. This instructor's teaching was clear, understandable, and engaging. | ① | ② | ③ | ④ | ● |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① | ② | ③ | ④ | ● |
| 7. This instructor was available, responsive, and helpful. | ① | ② | ③ | ④ | ● |
| 8. This instructor demonstrated respect for students and their points of view. | ① | ② | ③ | ④ | ● |
| 9. I acquired the knowledge and skills this course is intended to promote. | ① | ② | ③ | ④ | ● |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|---|---|---|---|
| 1. Course fulfills a requirement. | ① | ② | ③ | ● |
| 2. Course was not full (open). | ① | ② | ③ | ● |
| 3. Course was at a convenient time. | ① | ② | ③ | ● |
| 4. Course topic interests me. | ① | ② | ③ | ● |

How often did you complete the assigned readings/coursework before each class?

- | | |
|------------------------------------------------|----------------------------------------|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	4
●	0
1	1
2	2
3	3
4	●
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

interesting books to read

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

- C. Constructive suggestions for the course and/or instructor.

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FRENCH 326
Department and Course Number

Rouah Cheyrou
Instructor

Fall 2012
Semester and Year

Class Number					SEQ		
1	2	5	5	4			
0	0	0	0	0	0	0	0
<input checked="" type="radio"/>	1	1	1	1	1	1	1
2	<input checked="" type="radio"/>	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	<input checked="" type="radio"/>	4	4	4
5	5	<input checked="" type="radio"/>	<input checked="" type="radio"/>	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- This instructor provided content and materials that were useful and organized. 1 2 3 4 5
- This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
- What this instructor expected of me was well defined and fair. 1 2 3 4 5
- What this instructor expected of me was appropriately challenging. 1 2 3 4 5
- This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
- This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
- This instructor was available, responsive, and helpful. 1 2 3 4 5
- This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
- I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- Course fulfills a requirement. 1 2 3 4
- Course was not full (open). 1 2 3 4
- Course was at a convenient time. 1 2 3 4
- Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- | | |
|----------------------------------------------------------|----------------------------------------|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input checked="" type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

1	5
0	0
<input checked="" type="radio"/>	1
2	2
3	3
4	4
5	<input checked="" type="radio"/>
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

The discussion was not light-hearted or welcoming. It was a bit strange to begin talking in French.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

I liked the power point presentations a lot and the vocab links.

- C. Constructive suggestions for the course and/or instructor.

I would suggest using the dry erase board more and for definitions & vocab used in lecture.