

WASHINGTON STATE UNIVERSITY

DEPARTMENT OF FOREIGN LANGUAGES & CULTURES

FALL 2014

FREN 102 – SECOND SEMESTER FRENCH

Class Time: Mo-Tu-We-Th. 11.10-12.00 – Sloan Hall 167

Professor: Dr. Romain Chareyron

Office: 124 B

Office Hours: Tu.-Th. 9.00-10.00

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Learning Goals	Learning Outcomes
<ul style="list-style-type: none">• Students will understand phrases and the commonly used vocabulary related to areas of personal relevance (e.g. very basic personal and family information, shopping, local area, employment).• Students will read very short, simple texts.• Students will be able to use a series of simple phrases and sentences on a limited number of topics related to daily.• Students will be able to write series of words and short, simple statements.• Students will build on their basic understanding of cultural behaviors inherent to daily life.	<ul style="list-style-type: none">• Students will be able understand and respond to the main points in short, clear, simple messages and announcements.• Students will be able to find specific, predictable information in simple everyday material.• Students will be able to communicate in basic tasks requiring a simple and direct exchange of information on familiar topics and activities.• Students will be able to complete basic writing tasks on a broader range of topics with increased vocabulary use.• Students will demonstrate increased awareness of basic non-verbal or cultural skills.

Required Texts

(Used in FREN 101, 102 and 203): *En Avant!*, by Anderson, Golato and Blatty, McGraw-Hill, 2012 and access card for online workbook by *Centro*. **We will cover chapters 6 through 10.**

Course Evaluation

Attendance/Participation	10%
Homework	20%
Chapter tests	30%
Oral exams (mid-term and final)	20% (10% each)
Final exam	20%

Tuesday, December 16th 3.10-6.10 Sloan Hall 167

Departmental and Course Grading System

Letter grades will be assigned as follows:

A : 93% and above	B-: 80-82	D+: 68-69
A-: 90 – 92	C+: 78-79	D: 62-67
B+: 88 – 89	C: 73-77	F: below 62
B : 83 – 87	C-: 70-72	

MOODLE: Students will have access to our class web site on Moodle; to access Moodle, go to: <http://www.forlang.wsu.edu>; click on Moodle on the right and enter your WSU student username and password. Then, click on your course: FL-FREN-102-01. You will find some course information there (syllabus and schedule) and will be able to check your grades after each test by clicking on ‘Grades’ in the left menu.

CLASSROOM ETIQUETTE: Learning a foreign language can be very intimidating; students are therefore strongly reminded to be kind towards classmates and supportive of each other's efforts.

ATTENDANCE: Attendance is mandatory. Students must contact the instructor by email or phone when sick or unable to attend class due to an emergency situation (sickness, accident, family emergency). Absences for ANY other reasons will not be excused; you must schedule your medical appointments, advising sessions and job interviews outside of class time. No credit will be given for a missed test, or quiz due to an unexcused absence; **late homework assignments won't be accepted.**

DAILY PARTICIPATION: It will be evaluated daily on a 5-point scale according to the students' involvement, accuracy and effort to use French in the activities assigned.

5 points	Great accuracy in vocabulary, grammar and pronunciation & showed application
4 points	Occasional mistakes in vocabulary, grammar and/or pronunciation
3 points	Several mistakes in vocabulary, grammar and/or pronunciation
2 points	Mistakes hinders communication
0 points	Not present in class or did not participate

Strong emphasis will be placed on using exclusively French in the classroom. Anytime a language other than French will be used during activity time, a point will be deducted for that day, unless I have indicated otherwise. Tardiness will also result in the loss of points.

HOMEWORK: They will be in the form of online and written exercises; they will be regularly assigned, collected and graded.

Online exercises: They are available online through *Centro*; you must purchase an access key in order to have access to them. You may access them from your own computer or from a computer in the Language Learning Resource Center (LLRC), located in Thompson 210. The lab hours will be determined after the first week of class. *Centro* allows you to check right away the accuracy of your work; you are encouraged to look at your mistakes, correct them, and resubmit your corrected work. If you are careful and pay attention to details, you will be able to get 100% on all these online assignments. Keep in mind that the purpose of these assignments is to provide you with extensive practice and instant feedback to see if you are acquiring the material properly before the chapter test. Online assignments are due at the beginning of class on the due date, so be sure to complete them on time! **Late assignments won't be accepted!**

Written exercises: Some online exercises on *Centro* cannot be graded by the computer and require review by the instructor. You may write and submit these online, but **you will have to bring a paper copy to class for me to grade.** You may also write them directly on paper (typed or hand written). In that case, **you will also have to submit a blank exercise online, so I can enter a grade for you for that assignment.**

Lab activities: As you will see when looking at the calendar, lab activities are scheduled at the end of each chapter, so that you can use the vocabulary and grammar covered in the chapter in a more personal way. Each lab activity will be followed by discussions during the next class. It is your responsibility to make sure you finished the assigned lab activities for the next class, so that we can have fruitful conversations.

CHAPTER TESTS: Students will be evaluated after each chapter on the entirety of the material presented in the chapter. Each test will include a listening, vocabulary, grammar and written section.

ORAL TESTS: There will be 2 oral tests during the semester. They will be taken during class time in my office. They will be in the form of a role play with a partner, asking and answering questions in French. They will be graded based on your ability to ask questions and answer them at length with detail and accuracy as far as grammar, vocabulary and pronunciation.

FINAL EXAM: The final exam will cover some of the main grammar aspects discussed during the semester. Students will also be asked to write a short paragraph using specific grammar and vocabulary. More information will be provided in class.

SPECIAL COURSE FEE

Your WSU username and password will allow you to access the many services offered by the Language Learning Resource Center (LLRC) in Thompson 210. The LLRC supports student access to computer-based language learning resources and multi-lingual word processing as well as basic printing services. The LLRC also offers a welcoming learning environment with multiple computer stations for you to work individually or with fellow students on course assignments. In addition, free tutoring services for students enrolled in 101-204 will be available in the LLRC this semester: Tuesday 12:30 to 1:30, Thursday 12:30 to 1:30 and 4:30 to 6 and Friday 11:10 to 1:40.

ACADEMIC INTEGRITY

Academic integrity will be strongly enforced in this course. Students are expected to work individually on all assignments described above (homework assignments, quizzes, presentations, papers, mid-term exam and final exam), unless otherwise specified by the instructor. Any student caught cheating on any assignment will be given an F for the assignment or the course (depending on the gravity of the violation) and will be referred to the Office of Student Conduct.

STUDENTS WITH DISABILITIES

Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Disability Resource Center (DRC). All accommodations **MUST** be approved through the DRC (Washington Building, Room 217). Please stop by or call 509-335-3417 to make an appointment with a disability specialist.

SAFETY STATEMENT

Washington State University is committed to maintaining a safe environment of its faculty, staff and students. The university has developed a resource to ensure this safety, the Campus Safety Plan, which can be found at <http://safetyplan.wsu.edu>. It contains a comprehensive listing of university policies, procedures, statistics, and information relating to campus safety, emergency management, and the health and welfare of the campus community. In addition, the University emergency management web site at <http://oem.wsu.edu/emergencies> provides additional campus safety and emergency information. All students are requested to bookmark in their computers and become familiar with the WSU ALERT site (<http://alert.wsu.edu>) to read about warning and emergency notification procedures.

All students are requested to register their emergency contact information for the Crisis Communication System (CCS). To do so, go to the *myWSU* portal at <http://my.wsu.edu>, enter your network ID and password and, once you are on your *myWSU* main webpage, look for the Emergency Notification box on the right side of the page and click on Register. You will be asked to enter you cell, landline, and email contact information to ensure you receive any notification as soon as possible. Finally, if you need help evaluating your area in terms of safety and emergency management or have any recommendations, contact Chris Tapfer, University Emergency Management Coordinator at tapfer@wsu.edu or 335-7471 or visit the Office of Emergency Management site at <http://oem.wsu.edu>.

CALENDAR

Please note that this calendar is subject to change, depending on the progress we will make during the semester. If need be, I'll issue an updated version of the calendar.

Chapitre 6

Semaine 1 (Aug.25, 26, 27, 28)

Homework

M. Introduction to course

T. Communication (pp.162-166) T. Expressions p.162, texte p.164

W. Vocabulaire (pp.167-170) W. Voc p.167, texte p.169, expressions p.170

Th. Grammaire (pp.171-174) Th. Les articles démonstratifs:
-Explications p.171
-Devoirs sur *Centro*

Semaine 2 (Sept. 1, 2, 3, 4)

M. Labor Day – No class

T. Grammaire (pp.174-177) T. Les verbes en –IR:
-Explications 6.2.1, 6.2.2
-Devoirs sur *Centro*

W. Grammaire (pp.178-180) W. Le pronom interrogatif “quell(le)(s)?”:
-Explications 6.3.1, 6.3.2, 6.3.3

Th. Grammaire (pp.181-183) Th. Les verbes en –IR:
-Explications 6.4.1, 6.4.2
-Devoirs sur *Centro*

Semaine 3 (Sept. 8, 9, 10, 11)

M. **Activités en labo** M. -*Students will work on activities related to French fashion.*
-Devoirs sur *Centro*

T. Mise en commun T. *In-class discussions connected to the lab activities.*

W. Révisions pour le Test 1

Th. **Test 1**

Chapitre 7

Semaine 4 (Sept. 15, 16, 17, 18)

Homework

M. Communication (pp.192-195)	M. Expressions p.192, expressions p.194
T. Vocabulaire (pp.196-200)	T. Vocabulaire divertissement p.217
W. Grammaire (pp.201.203)	W. <u>Les verbes vouloir...</u> : -Explications 7.1.1, 7.1.2, 7.1.3, 7.1.4 -Devoirs sur <i>Centro</i>
Th. Grammaire (pp.204-205)	Th. <u>Les pronoms indéfinis</u> : -Explications 7.2.1, 7.2.2, 7.2.3 -Devoirs sur <i>Centro</i>

Semaine 5 (Sept. 22, 23, 24, 25)

M. Grammaire (pp.206-208)	M. <u>Le passé composé (formation)</u> : -Explications 7.3.1, 7.3.2, 7.3.3 -Devoirs sur <i>Centro</i>
T. Grammaire (pp.208-211)	T. <u>Le passé composé (aux. "être")</u> : -Explications 7.4.1, 7.4.2, 7.4.3
W. Grammaire	W. - <i>We'll finish talking about aspects of the "passé composé" that have not been understood.</i> -Devoirs sur <i>Centro</i>
Th. Activités en labo	Th. <i>Students will work on activities related to culture.</i>

Semaine 6 (Sept. 29, 30, Oct. 1, 2)

M. Mise en commun	M. <i>In-class discussions connected to the lab activities.</i>
T. Révisions pour Test 2	T. Devoirs sur <i>Centro</i>
W. Test 2	
Th. Préparation aux examens oraux de mi-sessions	

Chapitre 8

Semaine 7 (Oct. 6, 7, 8, 9)

Homework

M. Examens oraux

T. Examens oraux

W. Communication (pp.219-222)

W. Expressions p.219 + p.245 (“*questions et expressions*”)

Th. Vocabulaire (pp.223-226)

Th. Voc. p.223 + p.245 (“*les parties du corps*”)

Semaine 8 (Oct. 13, 14, 15, 16)

M. Grammaire (pp.227-231)

M. Les verbes pronominaux:

- Explications 8.1.1, 8.1.2, 8.1.3, 8.1.4
- Devoirs sur *Centro*

T. Grammaire (pp.232-235)

T. Les pronoms interrogatifs:

- Explications 8.2.1, 8.2.2, 8.2.3, 8.2.4, 8.2.5
- Devoirs sur *Centro*

W. Grammaire

W. *We'll finish talking about the different uses of interrogative pronouns.*

Th. Grammaire (pp.237-239)

Th. Les verbes pronominaux au passé composé:

- Explications 8.3.1, 8.3.2, 8.3.3, 8.3.4
- Devoirs sur *Centro*

Semaine 9 (Oct. 20, 21, 22, 23)

M. Activités en labo

M. *Students will work on activities related to daily routines.*

T. Mise en commun

T. *In-class discussions related to the lab activities.*

W. Révisions pour Test 3

W. Devoirs sur *Centro*

Th. Test 3

Chapitre 9

Semaine 10 (Oct. 27, 28, 29, 30)

Homework

M. Communication (pp.248-250)	M. Expressions p.248, expressions p.249
T. Vocabulaire (pp.251-256)	T. Voc. pp.251-254 + p.274 (“ <i>le logement</i> ” + “ <i>les meubles</i> ”)
W. Grammaire (pp.257-260)	W. <u>Le comparatif et le superlatif</u> : -Explications 9.1.1, 9.1.2, 9.1.3, 9.1.4 -Devoirs sur <i>Centro</i>
Th. Grammaire (pp.260-262)	Th. <u>L'imparfait (formation)</u> : -Explications 9.2.1, 9.2.2, 9.2.3 -Devoirs sur <i>Centro</i>

Semaine 11 (Nov. 3, 4, 5, 6)

M. Grammaire (pp.263-265)	M. <u>L'imparfait (utilisations)</u> : -Explications 9.3.1, 9.3.2
T. Grammaire (pp.266-268)	T. <u>Imparfait vs. passé composé</u> : -Explications 9.4.1, 9.4.2, 9.4.3, 9.4.4 -Devoirs sur <i>Centro</i>
W. Grammaire	W. - <i>We'll continue to discuss the different uses of “imparfait” and “passé composé”.</i> -Devoirs sur <i>Centro</i>
Th. Activité	Th. <i>Students will work on activities related to dwellings.</i>

Semaine 12 (Nov. 10, 11, 12, 13)

M. Mise en commun	M. <i>In-class discussions related to the lab activities.</i>
T. Veteran's Day – No class	
W. Révisions pour Test 4	W. Devoirs sur <i>Centro</i>
Th. Test 4	

Chapitre 10

Semaine 13 (Nov. 17, 18, 19, 20)

Homework

M. Communication (pp.276-280)	M. Expressions p.276 et p.277 + voc. p303 (<i>“Questions et expressions”</i>)
T. Vocabulaire (pp.281-285)	T. Lire pp.281-282
W. Grammaire (pp.286-88)	W. <u>Le verbe croire...</u> : -Explications 10.1.1, 10.1.2, 10.1.3 -Devoirs sur <i>Centro</i>
Th. Grammaire (pp.288-290)	Th. <u>Les pronoms relatifs “qui, que...”</u> : -Explications 10.2.1, 10.2.2, 10.2.3, 10.2.4 -Devoirs sur <i>Centro</i>

Semaine 14 (Nov. 24, 25, 26, 27)

Thanksgiving – No class

Semaine 15 (Dec. 1, 2, 3, 4)

M. Wrap-up session (1)	M. <i>We will use this session to go through some of the grammar students might be experiencing difficulties with, or to finish discussing some grammar aspect.</i>
T. Wrap-up session (2)	T. <i>We will use this session to go through some of the grammar students might be experiencing difficulties with, or to finish discussing some grammar aspect.</i>
W. Activité en labo	W. <i>Students will work on activities based on French eating habits.</i>
Th. Mise en commun	Th. <i>In-class discussions related to lab activities.</i>

Semaine 16 (Dec. 8, 9, 10, 11)

M. Révisions pour l'examen final

T. Révisions pour l'examen final

W. Examen oral final

Th. Examen oral final
