## WashingTon State

UNIVERSITY

## Quick Report for Instructor Romain Chareyron FRENCH 308

2015 Fall College of Arts and Sciences Course Evaluations
Project Audience 12
Responses Received 8
Response Ratio 67\%

Creation Date Fri, Jan 08, 2016

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5 - Extremely High
4-High
3 - Adequate
2 - Low
1 - Very Low
5 - Always
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3 - Sometimes
2 - Rarely
1 - Never
Online/AMS
4 - Strongly Agree
3 - Disagree
2 - Agree
1 - Strongly Disagree
Data: This report provides

- Frequency distribution of student responses to individual questions
- Statistical tables with mean and median values of student responses
- Student comments to open questions
- Overall response rates; and response counts for each question
- See .Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for

Instructors for information on interpreting the data, and Glossary-Quick Review of Statistics for Interpreting Course Feedback Results

Notes:
Contact the college's course evaluation coordinator, Doug Juneau, if you have questions. This instructor report is part of the college's initial pilot in Blue.

## Does Not Apply/NA:

In questions with a "Does Not Apply" choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis.

Response thresholds to protect student confidentiality: If fewer than three (3) students respond to your course evaluation, an Instructor Quick Report is not generated.

Multiple sections:
If a course has multiple sections, each section has a separate Instructor Quick Report.
Team-taught courses:
Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.

## Overall Course and Instructor

Overall, I would rate the effectiveness of this instructor Romain Chareyron as ...

| Extremely High (0\%) <br> High (88\%) |  |  |
| :---: | :---: | :---: |
|  |  |  |
| Adequate (13\%) |  |  |
| $\begin{array}{r} \text { Low (0\%) } \\ \text { Very Low (0\%) } \end{array}$ |  |  |
|  |  |  |
| 0 | 50\% | 100\% |
| Statistics |  | Value |
| Response Count |  | 8 |
| Mean |  | 3.9 |
| Median |  | 4.0 |

Overall, I would rate the quality of this course FRENCH 308.01-4348 Inter Grammar \& Writing as ...

| $\begin{array}{r} \text { Extremely High (25\%) } \\ \text { High }(50 \%) \\ \text { Adequate }(25 \%) \\ \text { Low }(0 \%) \\ \text { Very Low (0\%) } \\ {[\text { Total }(8)]} \end{array}$ | 而 | 50\% | 100\% |
| :---: | :---: | :---: | :---: |
| Statistics |  |  | Value |
| Response Count |  |  | 8 |
| Mean |  |  | 4.0 |
| Median |  |  | 4.0 |

Overall, I would rate the value of what I learned in this course as ...


## Instructor Questions and Comments

## To what extent are these statements true about the instructor? Romain Chareyron

|  | Resp | Mean | Median | Always/Useful | \% | Sometimes | \% | Rarley/Never | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Clearly connected the course learning goals to course activities, assignments, and assessments | 8 | 4.8 | 5.0 | 8 | 100 \% | 0 | 0 \% | 0 | 0 \% |
| Was enthusiastic about teaching the course. | 8 | 4.4 | 4.5 | 7 | 88 \% | 1 | 13 \% | 0 | 0 \% |
| Used a variety of explanations, examples, activities and/or teaching approaches to teach difficult points | 8 | 4.5 | 5.0 | 7 | 88 \% | 1 | 13 \% | 0 | 0 \% |
| Provided clear and useful feedback on student work/performance to improve learning. | 8 | 4.6 | 5.0 | 8 | 100 \% | 0 | 0 \% | 0 | 0 \% |
| Was available and helpful when asked. | 8 | 4.9 | 5.0 | 8 | 100 \% | 0 | 0 \% | 0 | 0 \% |
| Treated students and their ideas with respect. | 8 | 5.0 | 5.0 | 8 | 100 \% | 0 | 0 \% | 0 | 0 \% |



## To what extent are these statements true about the instructor? Romain Chareyron

1. Clearly connected the course learning goals to course activities, assignments, and assessments

2. Used a variety of explanations, examples, activities and/or teaching approaches to teach difficult points

| $\begin{array}{r} \text { Always (63\%) } \\ \text { Usually (25\%) } \\ \text { Sometimes (13\%) } \\ \text { Rarely (0\%) } \\ \text { Never (0\%) } \\ \text { NA (0\%) } \\ \text { [Total (8)] } \\ 0 \end{array}$ | 50\% | 100\% |
| :---: | :---: | :---: |
| Statistics |  | Value |
| Response Count |  | 8 |
| Mean |  | 4.5 |
| Median |  | 5.0 |

5. Was available and helpful when asked.

6. Was enthusiastic about teaching the course.

7. Provided clear and useful feedback on student work/performance to improve learning.

8. Treated students and their ideas with respect.
$\left.\begin{array}{l|l|l|l|}\hline \text { Always (100\%) } \\ \text { Usually (0\%) }\end{array}\right)$

## What are the strengths of Romain Chareyron as an instructor?

## Comment

good organization with the class and the website helped a lot by providing useful tools and all the in class worksheets helped to have to look over
Romain was always available to help me with a paper when I asked to set up an appointment with him, and he was prompt when answering my emails.
I like Professor Chareyron as a professor, but it would help me if he changed some of his teaching techniques. I am a very visual learner so looking at worksheets and practicing different verb tenses helps me. The books really didn't help me in my learning that we used this year, but worksheets and going over the grammar and then practicing them in our compositions is what helped me develop my skills.
He really tries to reach out to students who are struggling. Is able to explain difficult concepts in multiple ways to reach a variety of students.
He understands students and any dilemmas they may come up with. He was helpful whenever asked.

## Give one or two specific and reasonable things the instructor, Romain Chareyron, could do to improve his/her teaching?

## Comment

not really?
Personally I think I would have liked to talk about the homework more in class rather than getting a sheet with all the answers.

1. He could give more opportunities to correct the final writing piece as this may be the first time students will have written this long of a french piece (i.e. 3 times to submit the essay, if needed, rather than only 2 ).

## Course Questions and Comments

How effective were these aspects of the course FRENCH 308.01-4348 Inter Grammar \& Writing for you?

|  | Resp | Mean | Median | Always/Usual | \% | Sometimes | \% | Rarely/Never | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The assignments and/or activities supported the learning goals for this course. | 8 | 4.6 | 5.0 | 7 | 88 \% | 1 | 13 \% | 0 | 0 \% |
| The graded evaluations (for exams, assignments, etc) were clearly connected to the learning goals | 8 | 4.5 | 4.5 | 8 | 100 \% | 0 | 0 \% | 0 | 0 \% |
| The course encouraged critical and creative thinking. It made me stop and think. | 8 | 4.4 | 4.5 | 7 | 88 \% | 1 | 13 \% | 0 | 0 \% |
| The course expanded my knowledge and understanding of the subject. | 8 | 4.4 | 4.5 | 7 | 88 \% | 1 | 13 \% | 0 | 0 \% |



## How effective were these aspects of the course FRENCH 308.01-4348 Inter Grammar \& Writing for you?

1. The assignments and/or activities supported the learning goals for this course.

2. The course encouraged critical and creative thinking. It made me stop and think.


| Statistics | Value |
| :--- | ---: |
| Response Count | 8 |
| Mean | 4.4 |
| Median | 4.5 |

2. The graded evaluations (for exams, assignments, etc) were clearly connected to the learning goals

3. The course expanded my knowledge and understanding of the subject.


## Please provide comments about aspects of the course that did or did not help you learn (either aspects listed above or others not listed).


#### Abstract

Comment I was a bit lost at times The worksheets/ helpers sheets helped me learn a lot. I did enjoy the practice for writing and grammar, but again I wish we would have gone over the grammar worksheets more or done more practice with worksheets because those always help me understand the grammar use better. We would get assignments and then would never go over them so there was no point in completing them sometimes. I enjoyed our time in the lab, I think that contributed to my improvement in grammar and writing skills.


## Student Effort and Responsibility

How often did you do the following to learn in this course FRENCH 308.01-4348 Inter Grammar \& Writing?

| Resp | Mean | Median | Always/ <br> Usually | $\%$ | Sometimes | Rarely/ <br> Never | $\%$ |  |  |
| :--- | ---: | ---: | ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| I was self-motivated to learn this course <br> material. | 8 | 3.9 | 4.0 | 6 | $75 \%$ | 2 | $25 \%$ | 0 | $0 \%$ |
| I sought assistance when I needed it. | 8 | 3.8 | 4.0 | 5 | $63 \%$ | 3 | $38 \%$ | 0 | $0 \%$ |
| I invested enough time and energy to <br> meet/exceed the course requirements. | 8 | 3.9 | 4.0 | 5 | $63 \%$ | 3 | $38 \%$ | 0 | $0 \%$ |



How often did you do the following to learn in this course FRENCH 308.01-4348 Inter Grammar \& Writing ?

1. I was self-motivated to learn this course material.

2. I sought assistance when I needed it.

| Statistics | Value | Statistics | Value |
| :--- | ---: | :--- | :--- |
| Response Count | 8 | Response Count | 8 |
| Mean | 3.9 | Mean | 3.8 |
| Median | 4.0 | Median | 4.0 |

3. I invested enough time and energy to meet/exceed the course requirements.


## Typically, how much time per week did you spend on this course outside of class?



## I participated actively and contributed thoughtfully to course sessions.

| $\begin{array}{r} \text { Always (13\%) } \\ \text { Usually (38\%) } \\ \text { Sometimes (38\%) } \\ \text { Rarely (13\%) } \\ \text { Never (0\%) } \\ \text { N/A (0\%) } \\ {[\text { Total (8)] }} \end{array}$ | 50\% | 100\% |
| :---: | :---: | :---: |
| Statistics |  | Value |
| Response Count |  | 8 |
| Mean |  | 3.5 |
| Median |  | 3.5 |

I attended course sessions and/or individual appointments.

| Always (75\%) |
| :--- |
| Usually (25\%) <br> Sometimes (0\%) <br> Rarely (0\%) <br> Never (0\%) <br> [Total (8)] |
| 0 |

Overall, I gave my best possible effort to learning in this course.

| $\begin{array}{r} \text { Always (38\%) } \\ \text { Usually (50\%) } \\ \text { Sometimes (13\%) } \\ \text { Rarely (0\%) } \\ \text { Never (0\%) } \\ {[\text { Total (8)] }} \end{array}$ | 50\% | 100\% |
| :---: | :---: | :---: |
| Statistics |  | Value |
| Response Count |  | 8 |
| Mean |  | 4.3 |
| Median |  | 4.0 |

What else could you have done, or done differently, to increase your learning in this class?

## Comment

I would have probably tried harder to proof read my work but i felt unconfident with correcting them
Taken better notes
I always took time to do the assignments or worksheets for grammar practice, but we never went over them. If we went over these worksheets and corrected them and answered questions it would have helped me learn and understand the grammar better then just doing it and not knowing if it was ever correct since we did not always go over the worksheets.
I would have gone to office hours for more support with learning the grammar and how my learning style affects my success in the class.

Dedicated more time to the material whether it was required or not.

End of Report

