

Title: Applied French Grammar &Comp I

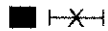
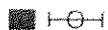
Course: FREN 350

Instructor: Romain Chareyron

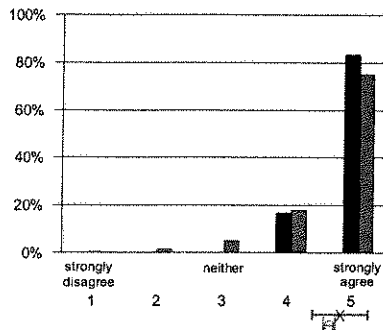
Class #: 12555

Rank: Lec

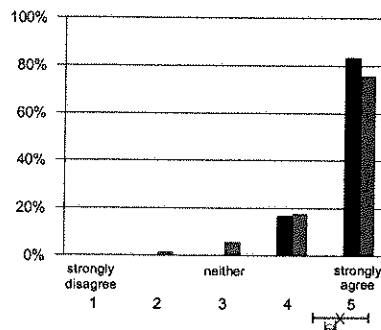
Resp. rate: 6/9 (67.0%)

 mean and 95% C.I. results for this class section
 mean and 95% C.I. results for the department's upper division courses

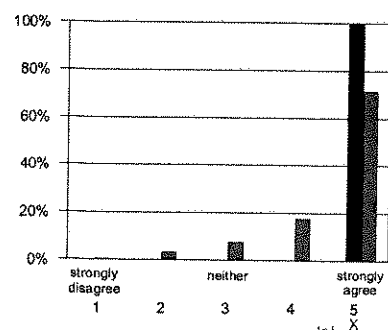
Content and materials were useful and organized
 Class: n= 6 / Dept.: n= 217
 Mean=4.83 Std Dev=0.41



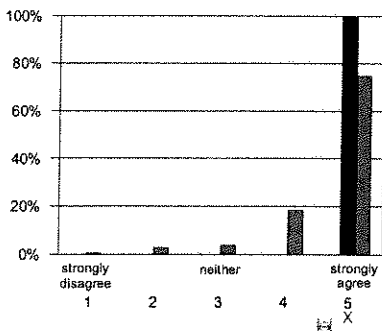
Set and met clear goals and objectives
 Class: n= 6 / Dept.: n= 217
 Mean=4.83 Std Dev=0.41



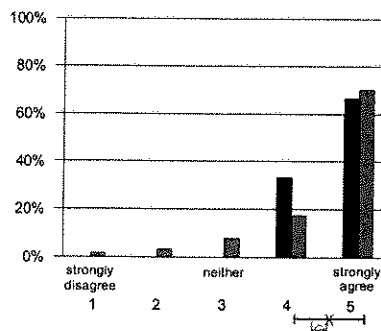
Expectations were well defined and fair
 Class: n= 6 / Dept.: n= 217
 Mean=5.00 Std Dev=0.00



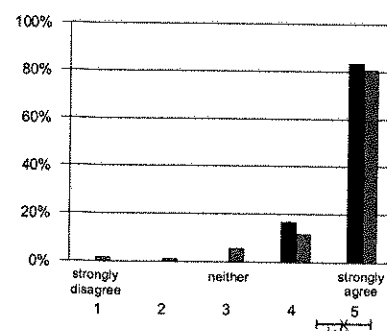
Expectations were appropriately challenging
 Class: n= 6 / Dept.: n= 217
 Mean=5.00 Std Dev=0.00



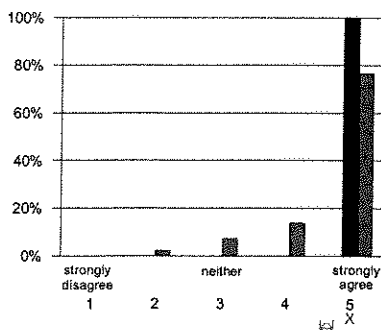
Teaching was clear, understandable and engaging
 Class: n= 6 / Dept.: n= 217
 Mean=4.67 Std Dev=0.52



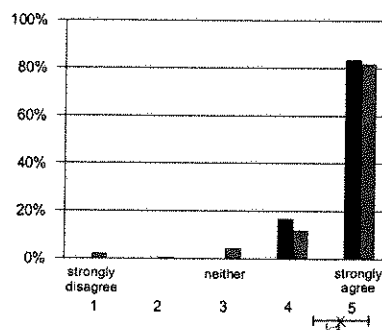
Encouraging, supportive, and involved in learning
 Class: n= 6 / Dept.: n= 217
 Mean=4.83 Std Dev=0.41



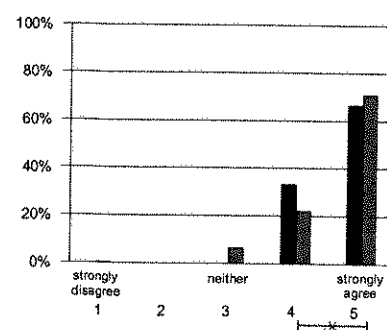
Available, responsive, and helpful
 Class: n= 6 / Dept.: n= 217
 Mean=5.00 Std Dev=0.00



Respected students and their points of view
 Class: n= 6 / Dept.: n= 217
 Mean=4.83 Std Dev=0.41



Acquired knowledge and skills that the course promoted
 Class: n= 6 / Dept.: n= 217
 Mean=4.67 Std Dev=0.52

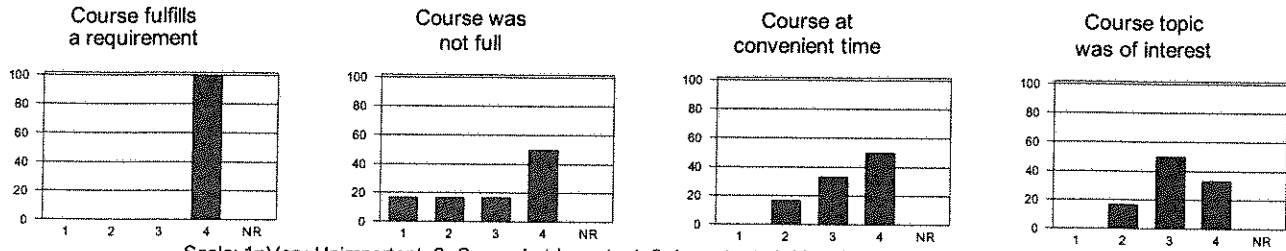


Title: Applied French Grammar &Comp I

Instructor: Romain Chareyron
Rank: Lec

Course: FREN 350
Class #: 12555
Resp. rate: 6/9 (67.0%)

Reasons for taking course



How often did you complete the course work?	N	%
Nearly always	6	100.0
Total	6	100.0

My student status is	N	%
Undergraduate	6	100.0
Total	6	100.0

My year of study is	N	%
3rd	2	33.3
4th	3	50.0
5th	1	16.7
Total	6	100.0

Expected grade	N	%
A-	3	50.0
B+	2	33.3
B	1	16.7
Total	6	100.0

Times per week course met	N	%
Three	6	100.0
Total	6	100.0

	Class meetings missed
# Responding	6
Mean	1.7
Std Dev	1.2
25th percentile	1
Median	2
75th percentile	3

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 350
 Department and Course Number

Romain Chereyron
 Instructor

Fall 2013
 Semester and Year

Class Number					SEQ		
1	2	5	5	5			
0	0	0	0	0	0	0	0
●	1	1	1	1	1	1	1
2	●	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	●	●	●	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|---|---|---|---|---|
| 1. This instructor provided content and materials that were useful and organized. | ① | ② | ③ | ④ | ● |
| 2. This instructor set and met clear goals and objectives for the course. | ① | ② | ③ | ④ | ● |
| 3. What this instructor expected of me was well defined and fair. | ① | ② | ③ | ④ | ● |
| 4. What this instructor expected of me was appropriately challenging. | ① | ② | ③ | ④ | ● |
| 5. This instructor's teaching was clear, understandable, and engaging. | ① | ② | ③ | ④ | ● |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① | ② | ③ | ④ | ● |
| 7. This instructor was available, responsive, and helpful. | ① | ② | ③ | ④ | ● |
| 8. This instructor demonstrated respect for students and their points of view. | ① | ② | ③ | ④ | ● |
| 9. I acquired the knowledge and skills this course is intended to promote. | ① | ② | ③ | ④ | ● |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|---|---|---|---|
| 1. Course fulfills a requirement. | ① | ② | ③ | ● |
| 2. Course was not full (open). | ① | ② | ③ | ● |
| 3. Course was at a convenient time. | ① | ● | ③ | ④ |
| 4. Course topic interests me. | ① | ② | ● | ④ |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	3
●	0
1	1
2	2
3	●
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

We were able to spend more time on concepts that were rushed through in other courses.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

I enjoyed the use of technology in the classroom and the use of films for paper topics.

- C. Constructive suggestions for the course and/or instructor.

Maybe vary the films that are used for paper topics. Persepolis was a great movie but after watching it three times and writing several papers on it, it was hard to keep interest.

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Marking instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 350

Department and Course Number

Romain Chareyron

Instructor

Fall 2012

Semester and Year

Class Number					SEQ		
1	2	5	5	5			
0	0	0	0	0	0	0	0
<input checked="" type="radio"/>	1	1	1	1	1	1	1
2	<input checked="" type="radio"/>	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| 1. This instructor provided content and materials that were useful and organized. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 2. This instructor set and met clear goals and objectives for the course. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| 1. Course fulfills a requirement. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 2. Course was not full (open). | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 3. Course was at a convenient time. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 4. Course topic interests me. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
<input checked="" type="radio"/>	0
<input type="radio"/>	1
<input type="radio"/>	2
<input type="radio"/>	3
<input type="radio"/>	4
<input type="radio"/>	5
<input type="radio"/>	6
<input type="radio"/>	7
<input type="radio"/>	8
<input type="radio"/>	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

The variety of styles of writing was nice. It was good to have a grammar review because grammar is important for writing.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

He was very approachable, quick to respond to emails, answered a lot of questions about how to say things in French, and was (clearly) very knowledgeable because he is French.

- C. Constructive suggestions for the course and/or instructor.

Enjoyed having Romain as a teacher!

For the course, it might improve if there is a way to better integrate grammar review with composition skills, since they are ^{very} different skills

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Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FRSU 350
Department and Course Number

Romain Chaveyron
Instructor

Fall 2012
Semester and Year

Class Number					SEQ		
1	2	5	5	5			
0	0	0	0	0	0	0	0
●	1	1	1	1	1	1	1
2	●	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	●	●	●	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|---|---|---|---|---|
| 1. This instructor provided content and materials that were useful and organized. | ① | ② | ③ | ④ | ● |
| 2. This instructor set and met clear goals and objectives for the course. | ① | ② | ③ | ④ | ● |
| 3. What this instructor expected of me was well defined and fair. | ① | ② | ③ | ④ | ● |
| 4. What this instructor expected of me was appropriately challenging. | ① | ② | ③ | ④ | ● |
| 5. This instructor's teaching was clear, understandable, and engaging. | ① | ② | ③ | ● | ⑤ |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① | ② | ③ | ④ | ● |
| 7. This instructor was available, responsive, and helpful. | ① | ② | ③ | ④ | ● |
| 8. This instructor demonstrated respect for students and their points of view. | ① | ② | ③ | ④ | ● |
| 9. I acquired the knowledge and skills this course is intended to promote. | ① | ② | ③ | ④ | ● |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|---|---|---|---|
| 1. Course fulfills a requirement. | ① | ② | ③ | ● |
| 2. Course was not full (open). | ① | ② | ● | ④ |
| 3. Course was at a convenient time. | ① | ② | ● | ④ |
| 4. Course topic interests me. | ① | ② | ● | ④ |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
●	0
1	●
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

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A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

I liked the supplemental tools and resources for the class. Such as the usage of the film "Persepolis" and all of the supportive documents and exercises provided online.

C. Constructive suggestions for the course and/or instructor.

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Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Fren 350
Department and Course Number

Romain Chareyron
Instructor

Fall 2012
Semester and Year

Class Number					SEQ		
1	2	5	5	5			
0	0	0	0	0	0	0	0
<input checked="" type="radio"/>	1	1	1	1	1	1	1
2	<input checked="" type="radio"/>	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- This instructor provided content and materials that were useful and organized. 1 2 3 4 5
- This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
- What this instructor expected of me was well defined and fair. 1 2 3 4 5
- What this instructor expected of me was appropriately challenging. 1 2 3 4 5
- This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
- This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
- This instructor was available, responsive, and helpful. 1 2 3 4 5
- This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
- I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

0	
<input checked="" type="radio"/>	<input checked="" type="radio"/>
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
- A- B- C- D-
- B+ C+ D+ F

How important were the following reasons for taking this course?

- Course fulfills a requirement. 1 2 3 4
- Course was not full (open). 1 2 3 4
- Course was at a convenient time. 1 2 3 4
- Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

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- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

The text were easy to follow and broke down concepts well,

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

Went over ideas in detail which allowed for better comprehension of concepts. Gave handouts that helped to pick out the key concepts for each chapter.

- C. Constructive suggestions for the course and/or instructor.

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 350
Department and Course Number

Romain Chareyron
Instructor

Fall 2012
Semester and Year

Class Number					SEQ		
1	2	5	5	5			
0	0	0	0	0	0	0	0
<input checked="" type="radio"/>	1	1	1	1	1	1	1
2	<input checked="" type="radio"/>	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|-------------------------|-------------------------|-------------------------|------------------------------------|------------------------------------|
| 1. This instructor provided content and materials that were useful and organized. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 2. This instructor set and met clear goals and objectives for the course. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	2
<input checked="" type="radio"/>	0
1	1
2	<input checked="" type="radio"/>
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|-------------------------|------------------------------------|------------------------------------|------------------------------------|
| 1. Course fulfills a requirement. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 2. Course was not full (open). | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| 3. Course was at a convenient time. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4 |
| 4. Course topic interests me. | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

We wrote too many essays on the same films. There needs to be a little bit more variety — toward the end of the semester it was rather difficult to write these essays since we talked about them quite a bit.

- B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

Romain always goes everything very thoroughly and makes sure we have all the materials we need in order to write a decent composition. I really appreciated that.

- C. Constructive suggestions for the course and/or instructor.

A bit more variety in composition courses.

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 350
Department and Course Number

Romain Chareyron
Instructor

Fall 2012
Semester and Year

Class Number					SEQ		
1	2	5	5	5			
0	0	0	0	0	0	0	0
●	1	1	1	1	1	1	1
2	●	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	●	●	●	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|---|---|---|---|---|
| 1. This instructor provided content and materials that were useful and organized. | ① | ② | ③ | ④ | ● |
| 2. This instructor set and met clear goals and objectives for the course. | ① | ② | ③ | ④ | ● |
| 3. What this instructor expected of me was well defined and fair. | ① | ② | ③ | ④ | ● |
| 4. What this instructor expected of me was appropriately challenging. | ① | ② | ③ | ④ | ● |
| 5. This instructor's teaching was clear, understandable, and engaging. | ① | ② | ③ | ④ | ● |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① | ② | ③ | ④ | ● |
| 7. This instructor was available, responsive, and helpful. | ① | ② | ③ | ④ | ● |
| 8. This instructor demonstrated respect for students and their points of view. | ① | ② | ③ | ④ | ● |
| 9. I acquired the knowledge and skills this course is intended to promote. | ① | ② | ③ | ● | ⑤ |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | | | | |
|-------------------------------------|---|---|---|---|
| 1. Course fulfills a requirement. | ① | ② | ③ | ● |
| 2. Course was not full (open). | ● | ② | ③ | ④ |
| 3. Course was at a convenient time. | ① | ② | ③ | ● |
| 4. Course topic interests me. | ① | ② | ● | ④ |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	3
●	0
1	1
2	2
3	●
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

**DEPARTMENT OF FRENCH & ITALIAN
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

A. What aspects of **the course** particularly heightened or diminished your motivation, interest, and ability to learn?

- clearly established topics and writing goals for each chapter.
- the textbooks for the most part were well written
- class discussion made concepts clearer.

B. What aspects of the **instructor's teaching** particularly heightened or diminished your motivation, interest, and ability to learn?

Romain is very approachable and more than willing to help with any confusion.

The assignments were always explained thoroughly.

C. Constructive suggestions for the course and/or instructor.

- Don't be afraid to just call on people to get a discussion going when no one's really talking
- some composition's expectations weren't super clear & cost my grade points for a miscommunication.