

Title: Applied French Grammar & Comp I

Course: FREN 350

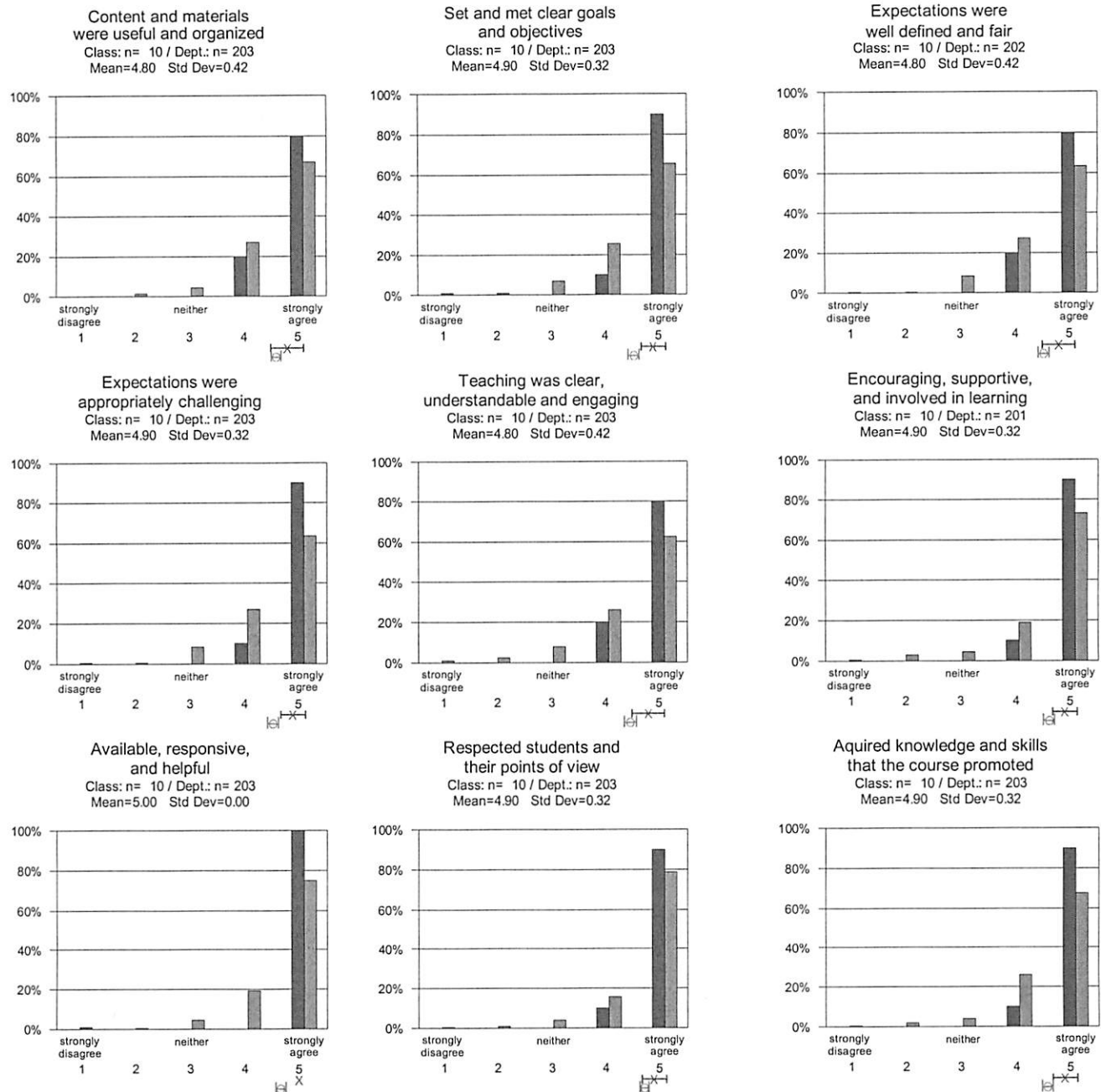
Class #: 12402

Instructor: Romain Chareyron

Resp. rate: 10/10 (100.0%)

Rank: Lecturer

- |—X—| mean and 95% C.I. results for this class section
- |—○—| mean and 95% C.I. results for the department's upper division courses



Department of French and Italian

Title: Applied French Grammar & Comp I

Course: FREN 350

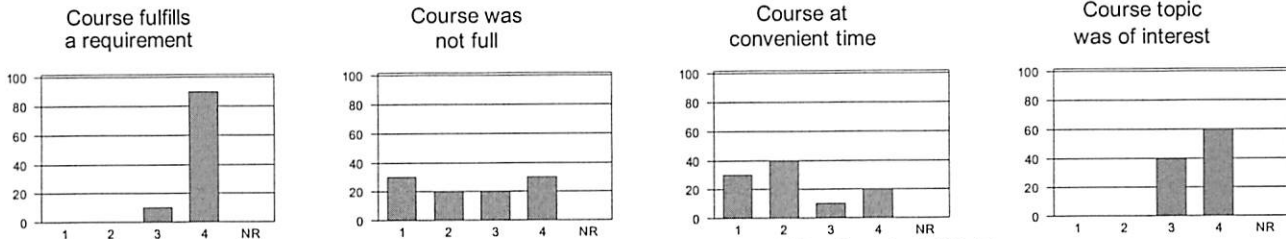
Class #: 12402

Instructor: Romain Chareyron

Resp. rate: 10/10 (100.0%)

Rank: Lecturer

Reasons for taking course



How often did you complete the course work?	N	%
Less than half the time	1	10.0
More than half the time	2	20.0
Nearly always	7	70.0
<b>Total</b>	<b>10</b>	<b>100.0</b>

My student status is	N	%
Undergraduate	10	100.0
<b>Total</b>	<b>10</b>	<b>100.0</b>

My year of study is	N	%
2nd	2	20.0
3rd	3	30.0
4th	4	40.0
5th	1	10.0
<b>Total</b>	<b>10</b>	<b>100.0</b>

Expected grade	N	%
A	3	30.0
A-	3	30.0
B+	2	20.0
B	1	10.0
B-	1	10.0
<b>Total</b>	<b>10</b>	<b>100.0</b>

Times per week course met	N	%
Three	10	100.0
<b>Total</b>	<b>10</b>	<b>100.0</b>

	Class meetings missed
# Responding	10
Mean	2.1
Std Dev	1.0
25th percentile	2
Median	2
75th percentile	3

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

### Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

French 350  
Department and Course Number

Chareyron  
Instructor

Fall 2013  
Semester and Year

Class Number					SEQ		
1	2	4	0	2			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                       |                       |                       |                                  |                                  |
|--|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- |                                     |                       |                                  |                                  |                                  |
|-------------------------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| 2. Course was not full (open).      | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| 3. Course was at a convenient time. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| 4. Course topic interests me.       | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |

How often did you complete the assigned readings/coursework before each class?

- |  |  |
|--|--|
| <input type="radio"/> Seldom or never          | <input type="radio"/> One              |
| <input type="radio"/> Less than half the time  | <input type="radio"/> Two              |
| <input type="radio"/> About half the time      | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time  | <input type="radio"/> Four             |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five             |

How many times per week did this class meet?

My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	3
<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of the course particularly heightened or diminished your motivation, interest, and ability to learn?

- The number of papers assigned for this class was very helpful, and heightened my writing.

- B. What aspects of the instructor's teaching particularly heightened or diminished your motivation, interest, and ability to learn?

- The instructor was helpful and engaged.

- C. Constructive suggestions for the course and/or instructor.



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**Marking Instructions**

- Use a No. 2 pencil only; no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Fren 350

Department and Course Number

Romain Chareyron

Instructor

Fall 2013

Semester and Year

Class Number				
1	2	4	0	2
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SEQ		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                       |                       |                       |                       |                                  |
|--|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

**Responses:**

1=unimportant, 2=somewhat important, 3=important, 4=very important.

**My student status is:**

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

**What year of study are you in?**

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

**Over the course of the semester, how many class meetings did you miss?**

0	3
<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

**What grade do you expect in the class?**

- A
- B
- C
- D
- A-
- B-
- C-
- D-
- B+
- C+
- D+
- F

**How important were the following reasons for taking this course?**

- |                                     |                                  |                                  |                                  |                                  |
|-------------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| 2. Course was not full (open).      | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |
| 3. Course was at a convenient time. | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| 4. Course topic interests me.       | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |

**How often did you complete the assigned readings/coursework before each class?**

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

**How many times per week did this class meet?**

- One
- Two
- Three
- Four
- Five

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of the course particularly heightened or diminished your motivation, interest, and ability to learn?

His organized material and clear instruction really helped me, more group work would have been nice. He provided ample examples and went over tricky subject matter slowly and clearly.

- B. What aspects of the instructor's teaching particularly heightened or diminished your motivation, interest, and ability to learn?

The course work was very clear and we had the right amount of time to complete each paper - this helped me to take my time and really do my best work.

- C. Constructive suggestions for the course and/or instructor.

Don't stop teaching 😊



# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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### Marking Instructions

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- Fill in the class number accurately and completely

FREN 350  
Department and Course Number

Prof Chareyron  
Instructor

Fall 2013  
Semester and Year

Class Number					SEQ		
1	2	4	0	2			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark only one response per item.

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- |  |                       |                       |                       |                       |                                  |
|--|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
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| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- |                                     |                       |                       |                                  |                                  |
|-------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
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| 3. Course was at a convenient time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 4. Course topic interests me.       | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |

How often did you complete the assigned readings/coursework before each class?

- Seldom or never  
 Less than half the time  
 About half the time  
 More than half the time  
 Nearly always

How many times per week did this class meet?

- One  
 Two  
 Three  
 Four  
 Five

My student status is:

- Undergraduate  
 Graduate  
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What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

Over the course of the semester, how many class meetings did you miss?

	1
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

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- A. What aspects of the course particularly heightened or diminished your motivation, interest, and ability to learn?

The class days devoted entirely to editing drafts were great because they helped guarantee I would get them done (and done well) by the due date.

- B. What aspects of the instructor's teaching particularly heightened or diminished your motivation, interest, and ability to learn?

He provided lots of additional handouts that explained all of the grammar structures and common phrases which were very organized and helped with essay writing.

- C. Constructive suggestions for the course and/or instructor.



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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 350

Department and Course Number

Romain Chareyron

Instructor

Fall 2013

Semester and Year

Class Number				
1	2	4	0	2
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input checked="" type="radio"/> 0	<input type="radio"/> 0
<input checked="" type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input checked="" type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input checked="" type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input checked="" type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9

SEQ		
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                         |                         |                         |                         |                                    |
|--|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- |                                     |                                    |                         |                         |                                    |
|-------------------------------------|------------------------------------|-------------------------|-------------------------|------------------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/> 1            | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 2. Course was not full (open).      | <input type="radio"/> 1            | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |
| 3. Course was at a convenient time. | <input checked="" type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            |
| 4. Course topic interests me.       | <input type="radio"/> 1            | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 |

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

3
<input type="radio"/> 0
<input type="radio"/> 1
<input type="radio"/> 2
<input checked="" type="radio"/> 3
<input type="radio"/> 4
<input type="radio"/> 5
<input type="radio"/> 6
<input type="radio"/> 7
<input type="radio"/> 8
<input type="radio"/> 9

What grade do you expect in the class?

- A  B  C  D
- A-  B-  C-  D-
- B+  C+  D+  F

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of the course particularly heightened or diminished your motivation, interest, and ability to learn?

heightened: peer editing, required first drafts

diminished: the textbook was hard to engage with

- B. What aspects of the instructor's teaching particularly heightened or diminished your motivation, interest, and ability to learn?

heightened: individual attention

diminished: n/a

- C. Constructive suggestions for the course and/or instructor.

textbook is nice to outline types of writing, but outside articles, stories, etc would help understanding the selected type of writing.



# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

### Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FRW 350  
Department and Course Number

Romain Charayron  
Instructor

Fall 113  
Semester and Year

Class Number					SEQ		
1	2	4	0	2			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                       |                       |                       |                                  |                                  |
|--|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- |                                     |                                  |                                  |                       |                                  |
|-------------------------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. Course was not full (open).      | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 3. Course was at a convenient time. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 4. Course topic interests me.       | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> |

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

0	2
<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

What grade do you expect in the class?

- A
- A-
- B+
- B
- C+
- C
- D+
- D
- C-
- D-
- F



**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of the course particularly heightened or diminished your motivation, interest, and ability to learn?

The course strongly developed my French writing abilities & allowed me to feel more comfortable using written communication with the instructor & peers.

- B. What aspects of the instructor's teaching particularly heightened or diminished your motivation, interest, and ability to learn?

Fomain was incredibly nice & understanding while also providing a challenging but engaging curriculum. He is the best French teacher I've had so far due to his excellent oral communication skills.

- C. Constructive suggestions for the course and/or instructor.

Nothing, really, keep doing what you're doing!

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

### Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 350  
Department and Course Number

Chafeyron  
Instructor

Fall '13  
Semester and Year

Class Number					SEQ		
1	2	4	0	2			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- This instructor provided content and materials that were useful and organized.  1  2  3  4  5
- This instructor set and met clear goals and objectives for the course.  1  2  3  4  5
- What this instructor expected of me was well defined and fair.  1  2  3  4  5
- What this instructor expected of me was appropriately challenging.  1  2  3  4  5
- This instructor's teaching was clear, understandable, and engaging.  1  2  3  4  5
- This instructor was encouraging, supportive, and involved in my learning the course material.  1  2  3  4  5
- This instructor was available, responsive, and helpful.  1  2  3  4  5
- This instructor demonstrated respect for students and their points of view.  1  2  3  4  5
- I acquired the knowledge and skills this course is intended to promote.  1  2  3  4  5

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- Course fulfills a requirement.  1  2  3  4
- Course was not full (open).  1  2  3  4
- Course was at a convenient time.  1  2  3  4
- Course topic interests me.  1  2  3  4

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

What grade do you expect in the class?

- A  B  C  D
- A-  B-  C-  D-
- B+  C+  D+  F

Over the course of the semester, how many class meetings did you miss?

0	2
<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of the course particularly heightened or diminished your motivation, interest, and ability to learn?

The assignments, especially the written compositions were challenging, but interesting and helpful to my learning process.

- B. What aspects of the instructor's teaching particularly heightened or diminished your motivation, interest, and ability to learn?

The instructor is nice, engaging, intelligent, and helpful.

- C. Constructive suggestions for the course and/or instructor.



# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

### Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 350  
Department and Course Number

Domini Chareyton  
Instructor

Fall 2013  
Semester and Year

Class Number					SEQ		
1	2	4	0	2			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                       |                       |                       |                       |                                  |
|--|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- |                                     |                       |                       |                                  |                                  |
|-------------------------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 2. Course was not full (open).      | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |
| 3. Course was at a convenient time. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |
| 4. Course topic interests me.       | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

0	3
<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

What grade do you expect in the class?

- A
- B
- C
- D
- A-
- B-
- C-
- D-
- B+
- C+
- D+
- F

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

**A. What aspects of the course particularly heightened or diminished your motivation, interest, and ability to learn?**

**B. What aspects of the instructor's teaching particularly heightened or diminished your motivation, interest, and ability to learn?**

**C. Constructive suggestions for the course and/or instructor.**



# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

**Marking Instructions**

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Fren 350  
Department and Course Number

Charcyron  
Instructor

Fall 2013  
Semester and Year

Class Number					SEQ		
1	2	4	0	2			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                       |                       |                       |                       |                                  |
|--|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

**Responses:**

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- |                                     |                       |                       |                       |                                  |
|-------------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. Course was not full (open).      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. Course was at a convenient time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. Course topic interests me.       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

What grade do you expect in the class?

- A
- A-
- B+
- B
- B-
- C+
- C
- C-
- D+
- D
- D-
- F



**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

The purpose of this supplemental form is to give you an opportunity to address in written comments the effectiveness of this course and the instructor. This evaluation, along with those of your fellow students, will be used in annual faculty, instructor, and GTA evaluations. Your comments will remain anonymous.

- A. What aspects of the course particularly heightened or diminished your motivation, interest, and ability to learn?

Romain gave us a lot of extra materials which helped me learn the subject matter.

- B. What aspects of the instructor's teaching particularly heightened or diminished your motivation, interest, and ability to learn?

He was very knowledgeable and gave very good examples of why certain things were grammatically incorrect.

- C. Constructive suggestions for the course and/or instructor.

It would be helpful if the topics we wrote on were more varied.

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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### Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

FREN 350

Department and Course Number

Chareyon, R.

Instructor

FA 13

Semester and Year

Class Number

1 2 4 0 2

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

SEQ

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                         |                         |                         |                                    |                                    |
|--|-------------------------|-------------------------|-------------------------|------------------------------------|------------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input checked="" type="radio"/> 4 | <input type="radio"/> 5            |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4            | <input checked="" type="radio"/> 5 |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- |                                     |                         |                                    |                                    |                                    |
|-------------------------------------|-------------------------|------------------------------------|------------------------------------|------------------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/> 1 | <input type="radio"/> 2            | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            |
| 2. Course was not full (open).      | <input type="radio"/> 1 | <input type="radio"/> 2            | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            |
| 3. Course was at a convenient time. | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            |
| 4. Course topic interests me.       | <input type="radio"/> 1 | <input type="radio"/> 2            | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 |

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

0	2
1	1
2	1
3	1
4	1
5	1
6	1
7	1
8	1
9	1

What grade do you expect in the class?

- A
- A-
- B+
- B
- B-
- C+
- C
- C-
- D+
- D
- D-
- F

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

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- A. What aspects of the course particularly heightened or diminished your motivation, interest, and ability to learn?

Prof Chareyron was constantly involved in the success of students

- B. What aspects of the instructor's teaching particularly heightened or diminished your motivation, interest, and ability to learn?

the availability and ease of asking questions, in addition to the laid-back teaching style facilitated my learning

- C. Constructive suggestions for the course and/or instructor.

DON'T LEAVE US!  
(But also, CONGRATS!!!)



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### Marking Instructions

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- Fill in the class number accurately and completely

FREN 350

Department and Course Number

ROMAIN CHARÉYRON

Instructor

FALL 2013

Semester and Year

Class Number					SEQ		
1	2	4	0	2			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |                       |                       |                       |                                  |                                  |
|--|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |

### Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- |                                     |                                  |                       |                       |                                  |
|-------------------------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|
| 1. Course fulfills a requirement.   | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. Course was not full (open).      | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 3. Course was at a convenient time. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 4. Course topic interests me.       | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

0	2
<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

What grade do you expect in the class?

- A  B  C  D
- A-  B-  C-  D-
- B+  C+  D+  F

**DEPARTMENT OF FRENCH & ITALIAN  
COURSE EVALUATION FORM: WRITTEN COMMENTS QUESTIONNAIRE**

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- A. What aspects of the course particularly heightened or diminished your motivation, interest, and ability to learn?

I found the <sup>daily</sup> assignments and compositions interesting. ~~Prof C. was an engaging teacher.~~

- B. What aspects of the instructor's teaching particularly heightened or diminished your motivation, interest, and ability to learn?

Prof. C. is an engaging teacher.  
This was the least boring grammar class I have taken.

Sometimes it was not clear what the assignment was for next class.

- C. Constructive suggestions for the course and/or instructor.

Great job.