

Student's name: \_\_\_\_\_

Note: \_\_\_\_\_/30

FREN 350

**COMPOSITION 1 – Grading table**

| <u>Grammar/Stylistic aspects</u>   | <b>Excellent<br/>(10-9)</b> | <b>Good<br/>(8-6)</b>    | <b>Average/Poor<br/>(5 and below)</b> |
|--|-----------------------------|--------------------------|---------------------------------------|
| <b>Target grammar</b><br><i>Has the target grammar been understood and used efficiently? Is there a varied use of adjectives (regular, irregular, after and before the noun, etc.)? Has the student used the adjectives that were best suited for the description? Are the adjectives spelled correctly?</i> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/>              |
| ___/10   |                             |                          |                                       |
| <b>General grammar</b><br><i>Has the student used a variety of verbs to make their composition lively and interesting? Has the student used the adjectives that were best suited for the description? Are the verbs conjugated correctly?</i>  | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/>              |
| ___/10   |                             |                          |                                       |
| <i>Are the sentences grammatically correct (no Anglicism)? Is the spelling of words correct? Are the agreements correct?</i>   |                             |                          |                                       |
| <b>Stylistic</b><br><i>Is there a detailed description of more than one place/location? Is there a detailed description of more than one feeling/emotion?</i>  | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/>              |
| ___/10   |                             |                          |                                       |
| <i>Has the student followed the guidelines provided by the instructor regarding the organization and the writing of the composition?</i>   |                             |                          |                                       |

**Comments:**