Washington State University

Quick Report for Instructor Romain Chareyron FRENCH 410

2015 Fall College of Arts and Sciences Course Evaluations

Project Audience 28
Responses Received 11
Response Ratio 39%

Creation Date   Fri, Jan 08, 2016

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Section 2: Instructor Questions & Comments
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Section 5: Online/AMS (if applicable to your course)

Rating Scale Definitions
5 - Extremely High
4 - High
3 - Adequate
2 - Low
1 - Very Low

5 - Always
4 - Usually
3 - Sometimes
2 - Rarely
1 - Never

Online/AMS
4 - Strongly Agree
3 - Disagree
2 - Agree
1 - Strongly Disagree

Data: This report provides
• Frequency distribution of student responses to individual questions
• Statistical tables with mean and median values of student responses
• Student comments to open questions
• Overall response rates; and response counts for each question
• See .Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructors for information on interpreting the data, and Glossary-Quick Review of Statistics for Interpreting Course Feedback Results

Notes:
Contact the college's course evaluation coordinator, Doug Juneau, if you have questions. This instructor report is part of the college's initial pilot in Blue.

Does Not Apply/NA :
In questions with a "Does Not Apply" choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis.

Response thresholds to protect student confidentiality:
If fewer than three (3) students respond to your course evaluation, an Instructor Quick Report is not generated.

Multiple sections:
If a course has multiple sections, each section has a separate Instructor Quick Report.

Team-taught courses:
Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.
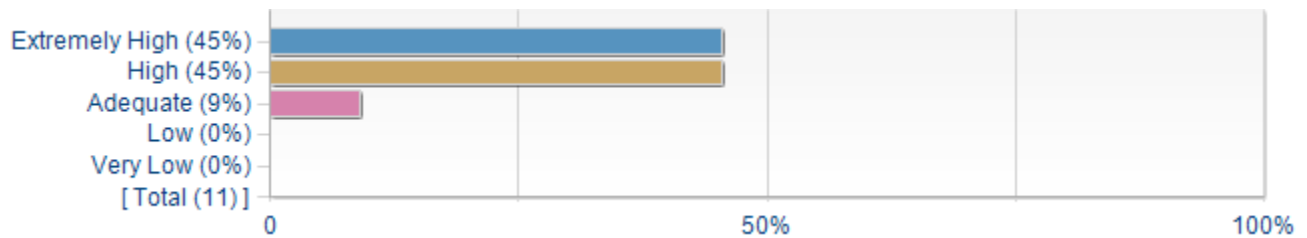
Overall Course and Instructor

Overall, I would rate the effectiveness of this instructor Romain Chareyron as ...
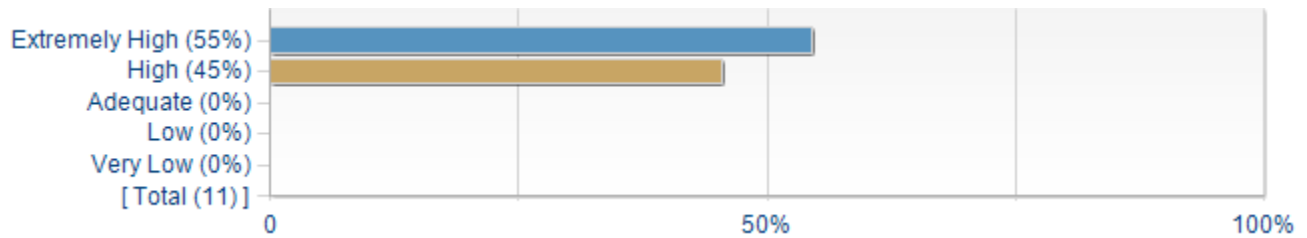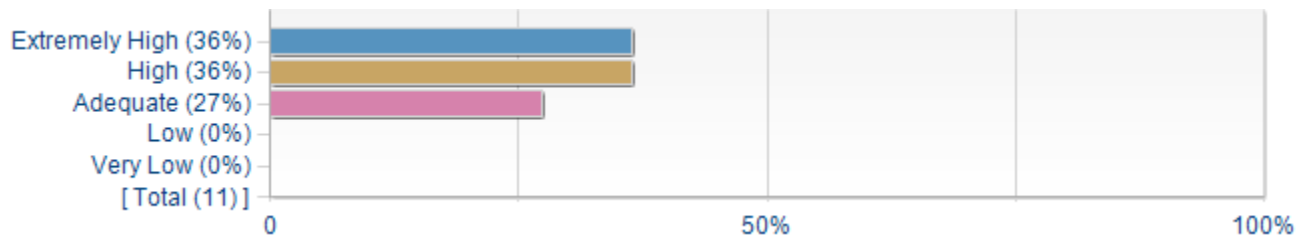

Statistics	Value
Response Count	11
Mean	4.5
Median	5.0

Overall, I would rate the quality of this course FRENCH 410.01-4350 French Film in Translation as ...

Statistics	Value
Response Count	11
Mean	4.4
Median	4.0

Overall, I would rate the value of what I learned in this course as ...
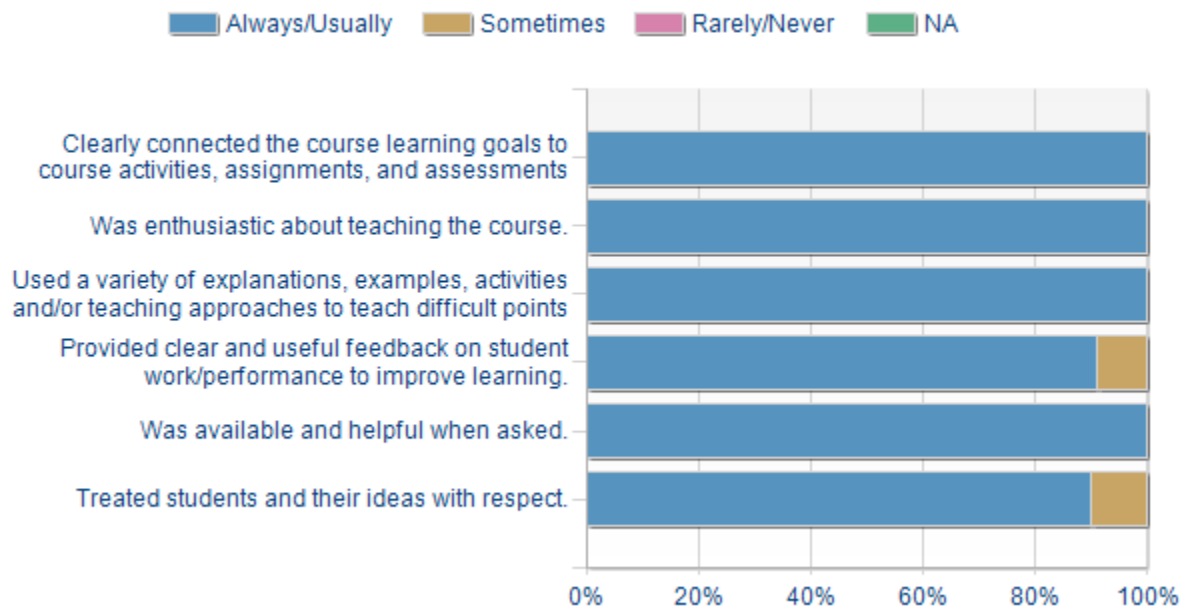

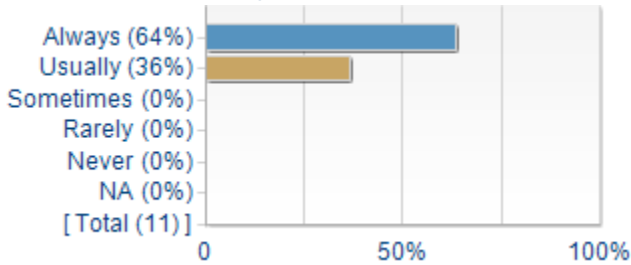| Statistics	Value
Response Count	11
Mean	4.1
Median	4.0

Instructor Questions and Comments

To what extent are these statements true about the instructor? Romain Chareyron

|	Resp	Mean	Median	Always/Useful	%	Sometimes	%	Rarley/Never	%
Clearly connected the course learning goals to course activities, assignments, and assessments	11	4.6	5.0	11	100 %	0	0 %	0	0 %
Was enthusiastic about teaching the course.	11	4.8	5.0	11	100 %	0	0 %	0	0 %
Used a variety of explanations, examples, activities and/or teaching approaches to teach difficult points	11	4.8	5.0	11	100 %	0	0 %	0	0 %
Provided clear and useful feedback on student work/performance to improve learning.	11	4.6	5.0	10	91 %	1	9 %	0	0 %
Was available and helpful when asked.	11	4.9	5.0	11	100 %	0	0 %	0	0 %
Treated students and their ideas with respect.	10	4.7	5.0	9	90 %	1	10 %	0	0 %

To what extent are these statements true about the instructor? Romain Chareyron

1. Clearly connected the course learning goals to course activities, assignments, and assessments

Always (64%)
Usually (36%)
Sometimes (0%)
Rarely (0%)
Never (0%)
NA (0%)
[Total (11)]

Statistics	Value
Response Count	11
Mean	4.6
Median	5.0

2. Was enthusiastic about teaching the course.

Always (82%)
Usually (18%)
Sometimes (0%)
Rarely (0%)
Never (0%)
NA (0%)
[Total (11)]
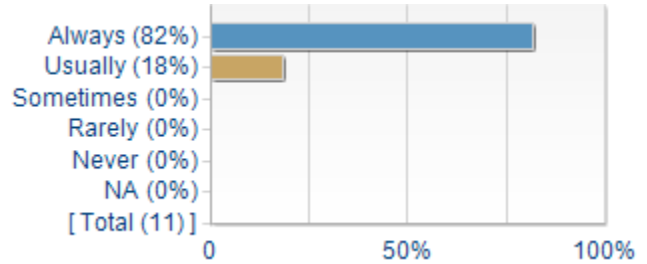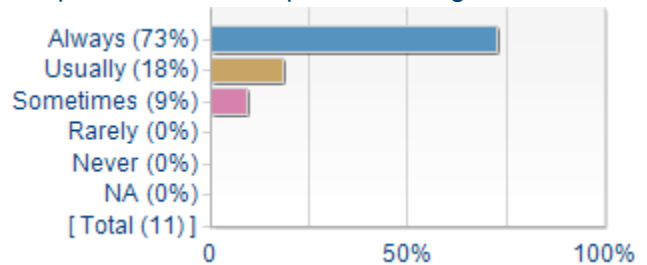
Statistics	Value
Response Count	11
Mean	4.8
Median	5.0

## 3. Used a variety of explanations, examples, activities and/or teaching approaches to teach difficult points

Always (82%)
Usually (18%)
Sometimes (0%)
Rarely (0%)
Never (0%)
NA (0%)
[Total (11)]
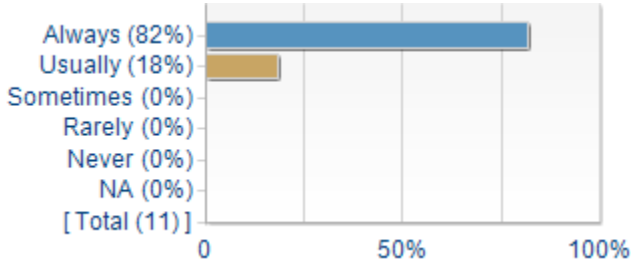
Statistics	Value
Response Count	11
Mean	4.8
Median	5.0

## 4. Provided clear and useful feedback on student work/performance to improve learning.

Always (73%)
Usually (18%)
Sometimes (9%)
Rarely (0%)
Never (0%)
NA (0%)
[Total (11)]

Statistics	Value
Response Count	11
Mean	4.6
Median	5.0

5. Was available and helpful when asked.

Always (91%)
Usually (9%)
Sometimes (0%)
Rarely (0%)
Never (0%)
NA (0%)
[Total (11)]
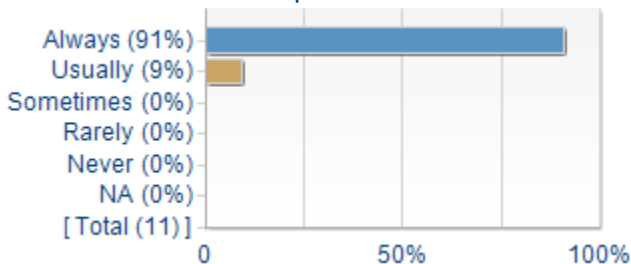
Statistics	Value
Response Count	11
Mean	4.9
Median	5.0

6. Treated students and their ideas with respect.

Always (80%)
Usually (10%)
Sometimes (10%)
Rarely (0%)
Never (0%)
NA (0%)
[Total (10)]
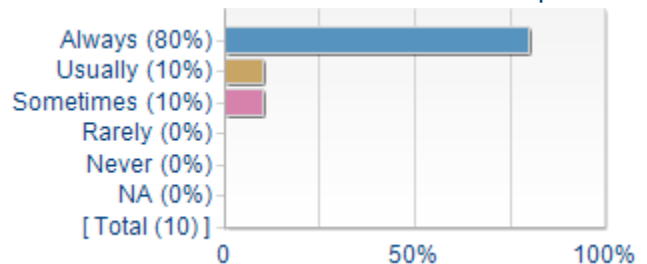
Statistics	Value
Response Count	10
Mean	4.7
Median	5.0

What are the strengths of Romain Chareyron as an instructor?

| Comment |
| --- |
| Professor Chareyron did very well at challenging and expanding on the thoughts of all students. Even on the slow days, the professor made sure to try and actively engage with the whole class. |
| Knew material really well. Included everyone in the class and valued their opinions. |
| Very descriptive. Very engaged. Real nice guy. |
| Knowledgeable, obviously. |
| Was passionate and very knowledgeable, yet honest & unbiased |
| Very enthusiastic about hearing multiple points of view, very helpful in explaining foreign culture. |
| He is a knowledgeable and encourages discussion |
| He is excellent at giving feedback to the students and is always very friendly in class. |
| Was extremely flexible |
| Learns the names of all students. Makes them feel important. |

Give one or two specific and reasonable things the instructor, Romain Chareyron, could do to improve his/her teaching?

| Comment |
| --- |
| None. |
| Watch a movie or two in class. |
| Obviously in some classes it's like squeezing water out of a stone, but getting more people into the discussion. Much of the class was clearly coasting on people who talked. |
| Encourage small group discussions--hopefully this will allow more discussion in big class discussions |
| Take an interdisciplinary approach to illustrating film concepts and techniques |
| Perhaps do a bit more in-class activities rather than just a group discussion with the whole class. I found that it was much easier to discuss the film first with a smaller group of students and then do it as a whole class. |
| None. |

Course Questions and Comments

How effective were these aspects of the course FRENCH 410.01-4350 French Film in Translation for you?

|	Resp	Mean	Median	Always/Usual	%	Sometimes	%	Rarely/Never	%
The assignments and/or activities supported the learning goals for this course.	11	4.7	5.0	11	100 %	0	0 %	0	0 %
The graded evaluations (for exams, assignments, etc) were clearly connected to the learning goals	11	4.9	5.0	11	100 %	0	0 %	0	0 %
The course encouraged critical and creative thinking. It made me stop and think.	11	4.8	5.0	11	100 %	0	0 %	0	0 %
The course expanded my knowledge and understanding of the subject.	11	4.7	5.0	11	100 %	0	0 %	0	0 %
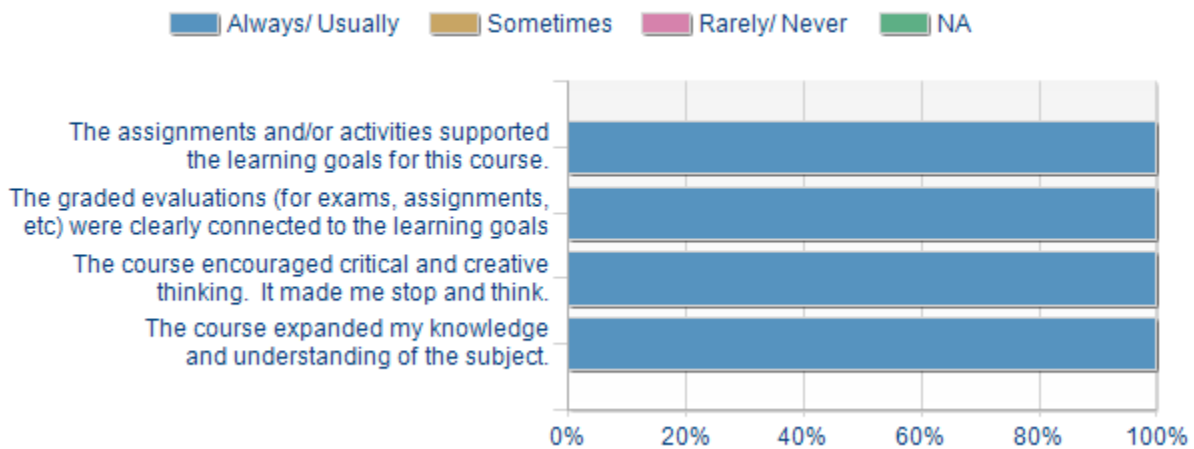
How effective were these aspects of the course FRENCH 410.01-4350 French Film in Translation for you?

**1. The assignments and/or activities supported the learning goals for this course.**

Always (73%)
Usually (27%)
Sometimes (0%)
Rarely (0%)
Never (0%)
NA (0%)
[Total (11)]
0   50%   100%
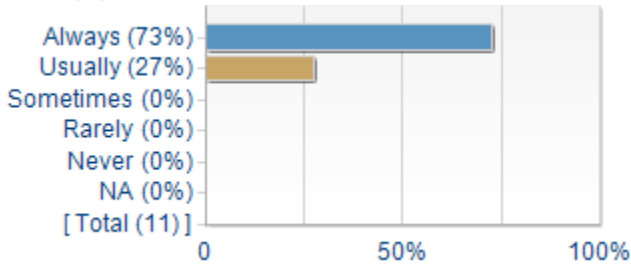
Statistics	Value
Response Count	11
Mean	4.7
Median	5.0

**2. The graded evaluations (for exams, assignments, etc) were clearly connected to the learning goals**

Always (91%)
Usually (9%)
Sometimes (0%)
Rarely (0%)
Never (0%)
NA (0%)
[Total (11)]
0   50%   100%
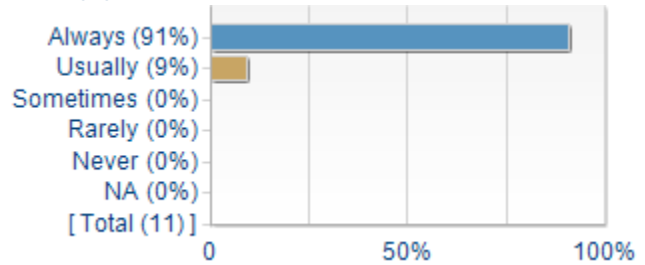
Statistics	Value
Response Count	11
Mean	4.9
Median	5.0

3. The course encouraged critical and creative thinking. It made me stop and think.

Always (82%)
Usually (18%)
Sometimes (0%)
Rarely (0%)
Never (0%)
NA (0%)
[Total (11)]
0   50%   100%
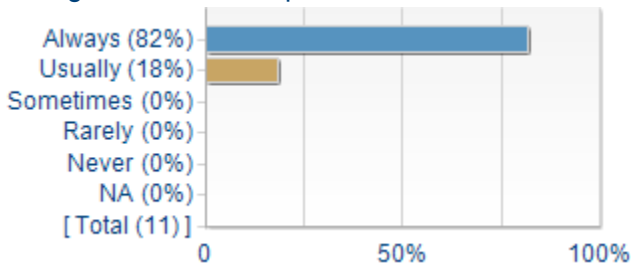
Statistics	Value
Response Count	11
Mean	4.8
Median	5.0

4. The course expanded my knowledge and understanding of the subject.

Always (73%)
Usually (27%)
Sometimes (0%)
Rarely (0%)
Never (0%)
NA (0%)
[Total (11)]
0   50%   100%
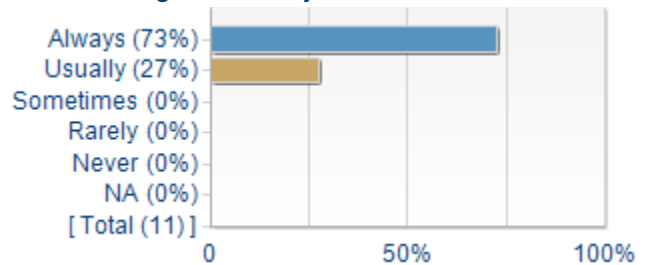
Statistics	Value
Response Count	11
Mean	4.7
Median	5.0

Please provide comments about aspects of the course that did or did not help you learn (either aspects listed above or others not listed).

Comment
I was really surprised with how much more I learned by just having the whole class (including the professor) engage in conversation about the different films. It gave new perspectives and ideas which I otherwise wouldn't have noticed.
It all helped.
After watching the first few films, I was really uninterested and did not really see the movies as some of the other students in the class did. But after a while I suddenly realized I get these films. I get where they are coming from, I understand the themes, and I enjoy these films. After having this class I have a deeper appreciation for French Film, and realized I can connect more with these films than those of American creation. Whenever a foreign film was released in the US I never had intentions of seeing them, but now I want to see them and see what I've been missing out on!
The student presentations were a drag, and rarely touched on anything not already discussed, but I suppose it's more an exercise for the student than a learning opportunity for those who have to sit through them.
Loved the background information provided for each subject
I went into the course thinking that the films we would be discussing would be watched in class, only to find out I had to watch them outside of class. This was a little inconvenient, as I can't always go to the media center to watch them and

can't afford to have multiple streaming services to watch them all. I think that is something that should be disclosed on the course information.

Covered a variety of films within a specific genre

The discussion posts were helpful for me to organize my thoughts on the film for the in-class discussion later on in the week.

The class discussions were sometimes difficult because people would say all of the ideas on a topic and I had nothing to add which made me feel bad.
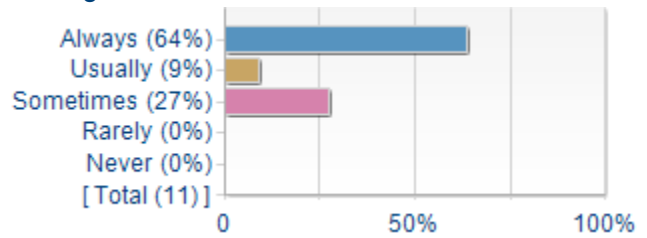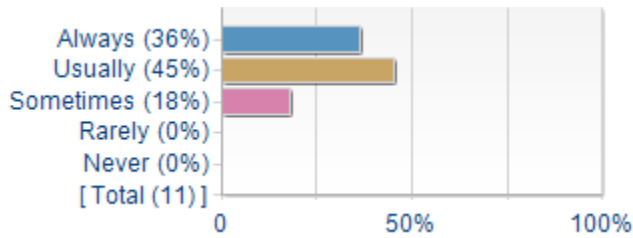
Student Effort and Responsibility

How often did you do the following to learn in this course FRENCH 410.01-4350 French Film in Translation ?

	Resp	Mean	Median	Always/ Usually	%	Sometimes	%	Rarely/ Never	%
I was self-motivated to learn this course material.	11	4.2	4.0	9	82 %	2	18 %	0	0 %
I sought assistance when I needed it.	11	4.4	5.0	8	73 %	3	27 %	0	0 %
I invested enough time and energy to meet/exceed the course requirements.	11	4.4	4.0	10	91 %	1	9 %	0	0 %
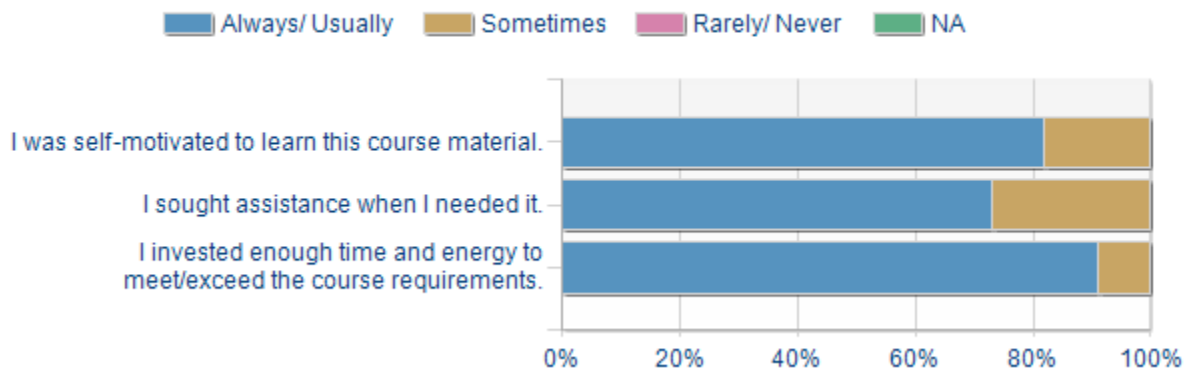
## How often did you do the following to learn in this course FRENCH 410.01-4350 French Film in Translation ?

1. I was self-motivated to learn this course material.

Always (36%)
Usually (45%)
Sometimes (18%)
Rarely (0%)
Never (0%)
[Total (11)]

Statistics	Value
Response Count	11
Mean	4.2
Median	4.0

2. I sought assistance when I needed it.

Always (64%)
Usually (9%)
Sometimes (27%)
Rarely (0%)
Never (0%)
[Total (11)]

Statistics	Value
Response Count	11
Mean	4.4
Median	5.0

3. I invested enough time and energy to meet/exceed the course requirements.

Always (45%)
Usually (45%)
Sometimes (9%)
Rarely (0%)
Never (0%)
[Total (11)]
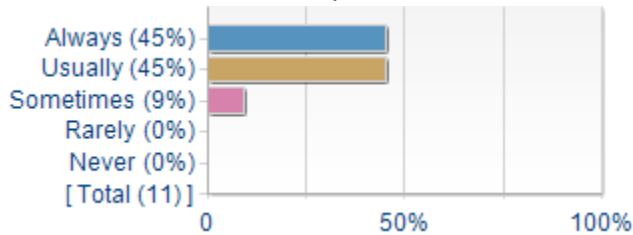
Statistics	Value
Response Count	11
Mean	4.4
Median	4.0

Typically, how much time per week did you spend on this course outside of class?

Less than 1 hour (9%)
1 to 3 hours (36%)
4 to 6 hours (55%)
7 to 9 hours (0%)
10 or more hours (0%)
[Total (11)]
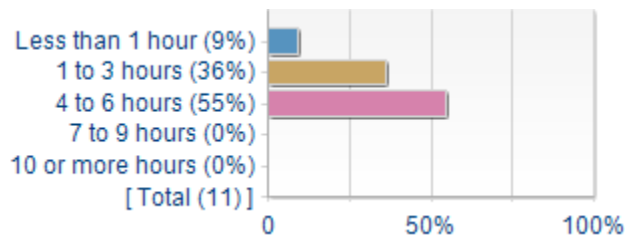
Statistics	Value
Response Count	11

I participated actively and contributed thoughtfully to course sessions.

Always (45%)
Usually (27%)
Sometimes (0%)
Rarely (27%)
Never (0%)
N/A (0%)
[Total (11)]
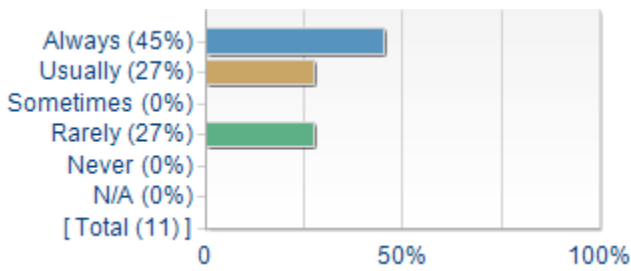
Statistics	Value
Response Count	11
Mean	3.9
Median	4.0

I attended course sessions and/or individual appointments.

Always (55%)
Usually (45%)
Sometimes (0%)
Rarely (0%)
Never (0%)
[Total (11)]
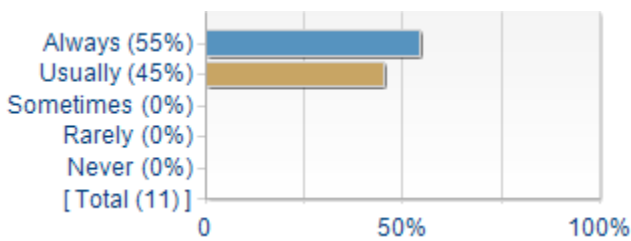
Statistics	Value
Response Count	11
Mean	4.5
Median	5.0

Overall, I gave my best possible effort to learning in this course.

Always (45%)
Usually (36%)
Sometimes (18%)
Rarely (0%)
Never (0%)
[Total (11)]
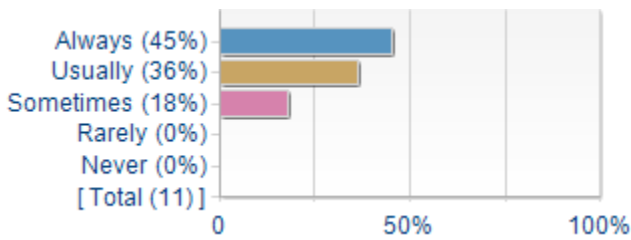
Statistics	Value
Response Count	11
Mean	4.3
Median	4.0

What else could you have done, or done differently, to increase your learning in this class?

Comment
Although I learned a plethora of new ways of looking a cinema, I definitely could have shown more effort in my work. I always watched the films and participated in class discussions but was unable to always transfer that to my online postings.
Studied more
I'll admit I skipped an article or two, but I talked enough for twelve students.
Didn't procrastinate on watching the films
Re-read course readings
I could have been a better participant in class.
None

End of Report